TEACHER'S FEEDBACK FORM

The respondent's email (sasmal12385@gmail.com) was recorded on submission of this form.

Name of the Teacher: *

Subham Sasmal

Designation *

- O Professor
- Associate Professor
- Asst. Professor/ Lecturer

Subject/Specialization(Mention Subject) *

Chemistry

Aims and objectives of the syllabus are well defined and clear to teachers and students	*
• Excellent	
Good	
O Fair	
O Poor	
○ Very good	
The course/syllabus has good balance between theory and application *	
The course/syllabus has good balance between theory and application *	
O Excellent	
 Excellent Good 	
 Excellent Good Very Good 	

Curriculum having good academic flexibility *	
O Excellent	
O Poor	
Very good	
O Good	
O Fair	
Tests and examinations are conducted well in time with proper coverage of all * units in the syllabus.	Ł
• Excellent	
O Poor	
○ Very good	
O Good	

Have the freedom to add on propose, modify, suggest and new topics in the syllabus.	*
• Excellent	
O Very good	
⊖ Good	
○ Fair	
O Poor	
Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners participations.	*
	*
seminar presentations, group discussion and learners participations.	*
seminar presentations, group discussion and learners participations.Excellent	*
 seminar presentations, group discussion and learners participations. Excellent Poor 	*
 seminar presentations, group discussion and learners participations. Excellent Poor Very good 	*

Classroom Facilities (LCD/ Audio/ Computer/ Seating Arrangement Etc.) *
O Excellent
Very good
Good
O Fair
O Poor
Sufficient number of prescribed books are available in the Library *
Sufficient number of prescribed books are available in the Library * Excellent
• Excellent
 Excellent Poor
 Excellent Poor Very good

The Syllabus/Curriculum, prescribed/listed as reference materials are relevant, * updated and appropriate
• Excellent
O Poor
O Very good
O Good
O Fair
Infrastructural facilities, such as teacher's rooms/classrooms, reading rooms and * toilets are available in the Department.
toilets are available in the Department.
toilets are available in the Department. Image: Second state

O Fair

Orientation/Induction Programme to enrolled students	the newly *
• Excellent	
O Good	
O Fair	
O Poor	
O Very good	
Experience with Administrative Staff *	
• Excellent	
◯ Good	
○ Fair	
O Poor	
O Very Good	

Experience with Evaluation Process *	
• Excellent	
Good	
O Fair	
O Poor	
○ Very good	
Encouragement by the Institute to the teachers for the research *	
O Excellent	
Very good	
○ Good	
O Fair	
O Poor	
Performance enhancement for the Staff *	
Excellent	
◯ Good	
O Fair	

- O Poor
- Very good

Time Management *		
• Excellent		
O Good		
🔘 Fair		
O Poor		
O Very good		
Team Work/ Collaborat	on Skills *	
Team Work/ Collaborat	on Skills *	
	on Skills *	
• Excellent	on Skills *	
ExcellentGood	on Skills *	



TEACHER'S FEEDBACK FORM

The respondent's email (pradeepkumarb68@gmail.com) was recorded on submission of this form.

Name of the Teacher: *

Pradeep Kumar Behera

Designation*

Professor

Associate Professor

• Asst. Professor/ Lecturer

Subject/Specialization(Mention Subject) *

History (Modern Indian History)

Aims and objectives of the syllabus are well defined and clear to teachers and students	*
O Excellent	
Good	
○ Fair	
O Poor	
○ Very good	
The course/syllabus has good balance between theory and application *	
The course/syllabus has good balance between theory and application *	
Excellent	
ExcellentGood	
 Excellent Good Very Good 	

Curriculum having good academic flexibility *	
Excellent	
O Poor	
○ Very good	
Good	
🔘 Fair	
Tests and examinations are conducted well in time with proper coverage of all * units in the syllabus.	
units in the syllabus.	
units in the syllabus.	
 units in the syllabus. Excellent Poor 	
 units in the syllabus. Excellent Poor Very good 	

Have the freedom to add on propose, modify, suggest and new topics in the syllabus.	*
O Excellent	
○ Very good	
Good	
○ Fair	
O Poor	
Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners participations.	*
	*
seminar presentations, group discussion and learners participations.	*
seminar presentations, group discussion and learners participations.	*
 seminar presentations, group discussion and learners participations. Excellent Poor 	*
 seminar presentations, group discussion and learners participations. Excellent Poor Very good 	*

Classroom Facilities (LCD/ Audio/ Computer/ Seating Arrangement Etc.) *
O Excellent
○ Very good
Good
O Fair
O Poor
Sufficient number of prescribed books are available in the Library *
Sufficient number of prescribed books are available in the Library *
Excellent
 Excellent Poor

The Syllabus/Curriculum, prescribed/listed as reference materials are relevant, * updated and appropriate
O Excellent
O Poor
Very good
○ Good
O Fair
Infrastructural facilities, such as teacher's rooms/classrooms, reading rooms and * toilets are available in the Department.
toilets are available in the Department.
toilets are available in the Department.
 toilets are available in the Department. Excellent Poor

Orientation/Induction Programme to the ne enrolled students	ewly *
O Excellent	
Good	
○ Fair	
O Poor	
O Very good	
Experience with Administrative Staff *	
O Excellent	
● Good	
O Fair	
 Fair Poor 	

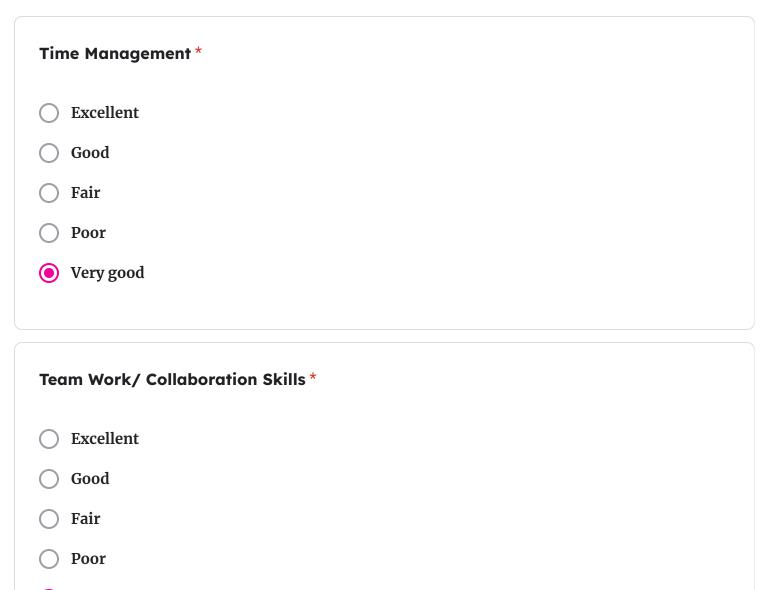
Experience with Evaluation Process *
O Excellent
Good
O Fair
O Poor
O Very good
Encouragement by the Institute to the teachers for the research *
O Excellent
ExcellentVery good
Very good
 Very good Good
 Very good Good Fair
 Very good Good Fair
 Very good Good Fair Poor

_

(

Fair

- O Poor
- O Very good



• Very good



TEACHER'S FEEDBACK FORM

The respondent's email (singhgopa591@gmail.com) was recorded on submission of this form.

Name of the Teacher: *

Gopa Singh

Designation *

Professor

Associate Professor

• Asst. Professor/ Lecturer

Subject/Specialization(Mention Subject) *

Political Science

Aims and objectives of the syllabus are well defined and clear to teachers and students	*
O Excellent	
○ Good	
O Fair	
O Poor	
Very good	
The course/syllabus has good balance between theory and application *	
The course/syllabus has good balance between theory and application *	
O Excellent	
ExcellentGood	
 Excellent Good Very Good 	

Curriculum having good academic flexibility *	
O Excellent	
O Poor	
○ Very good	
● Good	
O Fair	
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	*
O Excellent	
ExcellentPoor	
O Poor	

Have the freedom to add on propose, modify, suggest and new topics in the syllabus.	*
O Excellent	
○ Very good	
Good	
○ Fair	
O Poor	
Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners participations.	*
	*
seminar presentations, group discussion and learners participations.	*
seminar presentations, group discussion and learners participations.	*
 seminar presentations, group discussion and learners participations. Excellent Poor 	*
 seminar presentations, group discussion and learners participations. Excellent Poor Very good 	*

Classroom Facilities (LCD/ Audio/ Computer/ Seating Arrangement Etc.) *
O Excellent
○ Very good
Good
• Fair
O Poor
Sufficient number of prescribed books are available in the Library *
Sufficient number of prescribed books are available in the Library *
Excellent
 Excellent Poor
 Excellent Poor Very good

The Syllabus/Curriculum, prescribed/listed as reference materials are relevant, * updated and appropriate
O Excellent
O Poor
O Very good
Good
O Fair
Infrastructural facilities, such as teacher's rooms/classrooms, reading rooms and * toilets are available in the Department.
O Excellent
O Poor
O Very good

- 🖲 Good
- Fair

Orientation/Induction Programme to the newly * enrolled students	
O Excellent	
Good	
O Fair	
O Poor	
○ Very good	
Experience with Administrative Staff *	
Experience with Administrative Staff *	
Excellent	
 Excellent Good 	
 Excellent Good Fair 	

Experience with Evaluation Process *
O Excellent
Good
O Fair
O Poor
O Very good
Encouragement by the Institute to the teachers for the research *
O Excellent
O Very good
O very good
Good
Good
 Good Fair
 Good Fair
 Good Fair Poor

- 🔘 Fair
- O Poor
- O Very good

ті	ne Management *	
С	Excellent	
0	Good	
С	Fair	
С	Poor	
С	Very good	
Те	am Work/ Collaboration Skills *	
Те	am Work/ Collaboration Skills * Excellent	
Te	Excellent	
С	Excellent	
С	Excellent Good	



TEACHER'S FEEDBACK FORM

The respondent's email (babitripathy8@gmail.com) was recorded on submission of this form.

Name of the Teacher: *

Saroj Ranjan Tripathy

Designation *

Professor

Associate Professor

• Asst. Professor/ Lecturer

Subject/Specialization(Mention Subject) *

History

Aims and objectives of the syllabus are well defined and clear to teachers and students	*
• Excellent	
◯ Good	
O Fair	
O Poor	
○ Very good	
The course/syllabus has good balance between theory and application *	
The course/syllabus has good balance between theory and application * Excellent 	
• Excellent	
 Excellent Good 	
 Excellent Good Very Good 	

Curriculum having good academic flexibility *	
O Excellent	
O Poor	
Very good	
○ Good	
○ Fair	
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	*
	*
units in the syllabus.	*
units in the syllabus.	*
 units in the syllabus. Excellent Poor 	*

Have the freedom to add on propose, modify, suggest and new topics in the syllabus.	*
Excellent	
○ Very good	
Good	
○ Fair	
O Poor	
Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners participations.	*
	*
seminar presentations, group discussion and learners participations.	*
seminar presentations, group discussion and learners participations.	*
 seminar presentations, group discussion and learners participations. Excellent Poor 	*
 seminar presentations, group discussion and learners participations. Excellent Poor Very good 	*

Classroom Facilities (LCD/ Audio/ Computer/ Seating Arrangement Etc.) *
O Excellent
Very good
○ Good
○ Fair
O Poor
Sufficient number of prescribed books are available in the Library *
Sufficient number of prescribed books are available in the Library *
Excellent
 Excellent Poor
 Excellent Poor Very good

The Syllabus/Curriculum, prescribed/listed as reference materials are relevant, * updated and appropriate
O Excellent
O Poor
O Very good
Good
O Fair
Infrastructural facilities, such as teacher's rooms/classrooms, reading rooms and * toilets are available in the Department.
toilets are available in the Department.
toilets are available in the Department.

O Fair

Orientation/Induction Programme to the newly * enrolled students	
O Excellent	
O Good	
○ Fair	
O Poor	
• Very good	
Experience with Administrative Staff *	
• Excellent	
O Good	
0 0000	
 Fair 	
) Fair	

Experience with Evaluation Process *
Excellent
Good
O Fair
O Poor
Very good
Encouragement by the Institute to the teachers for the research *
O Excellent
○ Very good
Good
O Fair
O Poor
Performance enhancement for the Staff *
O Excellent
O Good
O Fair

- O Poor
- Very good

Time Management *		
• Excellent		
O Good		
○ Fair		
O Poor		
O Very good		
Team Work/ Collabo	oration Skills *	
Team Work/ Collabo	pration Skills *	
	oration Skills *	
• Excellent	oration Skills *	
ExcellentGood	oration Skills *	



TEACHER'S FEEDBACK FORM

The respondent's email (ashwinimishra689@gmail.com) was recorded on submission of this form.

Name of the Teacher: *

Ashwini Ranjan Mishra

Designation*

Professor

Associate Professor

• Asst. Professor/ Lecturer

Subject/Specialization(Mention Subject) *

Solid State Physics

Aims and objectives of the syllabus are well defined and clear to teachers and students	*
O Excellent	
○ Good	
○ Fair	
O Poor	
Very good	
The course/syllabus has good balance between theory and application *	
The course/syllabus has good balance between theory and application *	
Excellent	
 Excellent Good 	
 Excellent Good Very Good 	

Curriculum having good academic flexibility *	
Excellent	
O Poor	
Very good	
○ Good	
○ Fair	
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	*
	*
units in the syllabus.	*
units in the syllabus.	*
 units in the syllabus. Excellent Poor 	*

Have the freedom to add on propose, modify, suggest and new topics in the syllabus.	*
O Excellent	
○ Very good	
Good	
○ Fair	
O Poor	
Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners participations.	*
	*
seminar presentations, group discussion and learners participations.	*
seminar presentations, group discussion and learners participations.	*
 seminar presentations, group discussion and learners participations. Excellent Poor 	*
 seminar presentations, group discussion and learners participations. Excellent Poor Very good 	*

Classroom Facilities (LCD/ Audio/ Computer/ Seating Arrangement Etc.) *
• Excellent
○ Very good
○ Good
○ Fair
O Poor
Sufficient number of prescribed books are available in the Library *
Sufficient number of prescribed books are available in the Library *
Excellent
 Excellent Poor
 Excellent Poor Very good

The Syllabus/Curriculum, prescribed/listed as reference materials are relevant, * updated and appropriate
O Excellent
O Poor
🔿 Very good
Good
O Fair
Infrastructural facilities, such as teacher's rooms/classrooms, reading rooms and * toilets are available in the Department.
toilets are available in the Department.
toilets are available in the Department.

O Fair

Orientation/Induction Programme to the newly * enrolled students	
O Excellent	
Good	
○ Fair	
O Poor	
○ Very good	
Experience with Administrative Staff *	
Experience with Administrative Staff *	
Excellent	
 Excellent Good 	
 Excellent Good Fair 	

Experience with Evaluation Process *
O Excellent
⊖ Good
Fair
O Poor
○ Very good
Encouragement by the Institute to the teachers for the research *
O Excellent
Very good
○ Good
○ Fair
O Poor
Performance enhancement for the Staff *
O Excellent
Good

- 🔘 Fair
- O Poor
- O Very good

Time Management *	
Excellent	
O Good	
O Fair	
O Poor	
Very good	
Team Work/ Collaboration Skills *	
Team Work/ Collaboration Skills * Excellent 	
• Excellent	

Very good



TEACHER'S FEEDBACK FORM

The respondent's email (meghadipa1@gmail.com) was recorded on submission of this form.

Name of the Teacher: *

Meghadipa sen

Designation *

Professor

Associate Professor

• Asst. Professor/ Lecturer

Subject/Specialization(Mention Subject) *

Grammar

Aims and objectives of the syllabus are well defined and clear to teachers and students	*
O Excellent	
Good	
○ Fair	
O Poor	
○ Very good	
The course/syllabus has good balance between theory and application *	
The course/syllabus has good balance between theory and application *	
Excellent	
ExcellentGood	
 Excellent Good Very Good 	

Curriculum having good academic flexibility *
O Excellent
O Poor
Very good
O Good
O Fair
Tests and examinations are conducted well in time with proper coverage of all * units in the syllabus.
• Excellent
O Poor
○ Very good
○ Good
🔿 Fair

Have the freedom to add on propose, modify, suggest and new topics in the syllabus.	*
O Excellent	
Very good	
◯ Good	
○ Fair	
O Poor	
Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners participations.	*
	*
seminar presentations, group discussion and learners participations.	*
seminar presentations, group discussion and learners participations.	*
 seminar presentations, group discussion and learners participations. Excellent Poor 	*
 seminar presentations, group discussion and learners participations. Excellent Poor Very good 	*

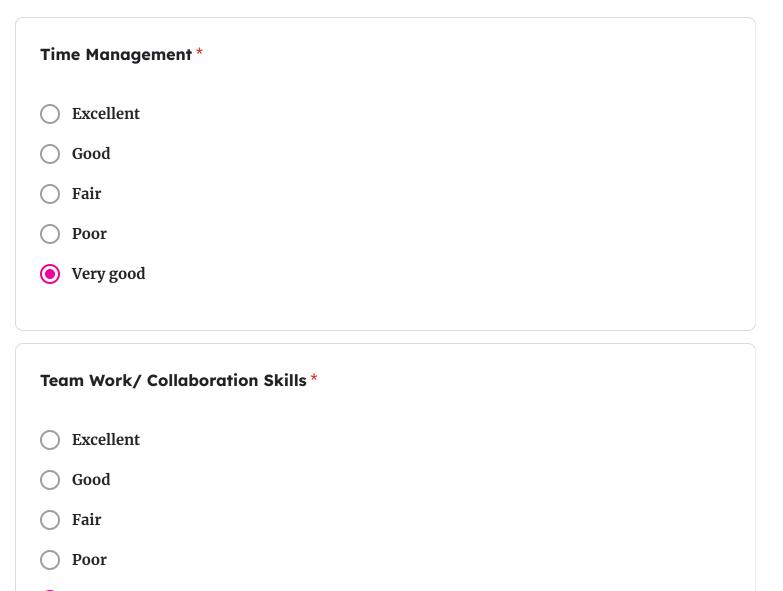
Classroom Facilities (LCD/ Audio/ Computer/ Seating Arrangement Etc.) *	
O Excellent	
O Very good	
◯ Good	
O Fair	
Poor	
Sufficient number of prescribed books are available in the Library *	
Sufficient number of prescribed books are available in the Library *	
Excellent	
 Excellent Poor 	
 Excellent Poor Very good 	

The Syllabus/Curriculum, prescribed/listed as reference materials are relevant, * updated and appropriate
O Excellent
O Poor
Very good
O Good
○ Fair
Infrastructural facilities, such as teacher's rooms/classrooms, reading rooms and * toilets are available in the Department.
Thirdshuchdrun lucinnes, such as reacher s rooms/classrooms, reading rooms and
toilets are available in the Department.
toilets are available in the Department.
 initial factories, such as reacher's rooms/classrooms, reading rooms and toilets are available in the Department. Excellent Poor

Orientation/Induction Programme to the newly * enrolled students	
O Excellent	
Good	
○ Fair	
O Poor	
○ Very good	
Experience with Administrative Staff *	
Experience with Administrative Staff *	
Excellent	
 Excellent Good 	
 Excellent Good Fair 	

Experience with Evaluation Process *
Excellent
⊖ Good
○ Fair
O Poor
Very good
Encouragement by the Institute to the teachers for the research *
O Excellent
○ Very good
Good
O Fair
O Poor
Performance enhancement for the Staff *
O Excellent
Good
O Fair
O Poor

O Very good



• Very good



TEACHER'S FEEDBACK FORM

The respondent's email (ranjanm770@gmail.com) was recorded on submission of this form.

Name of the Teacher: *

Ranjan kumar mohapatra

Designation*

Professor

Associate Professor

• Asst. Professor/ Lecturer

Subject/Specialization(Mention Subject) *

Education

Aims and objectives of the syllabus are well defined and clear to teachers and students	*
O Excellent	
O Good	
O Fair	
O Poor	
Very good	
The course/syllabus has good balance between theory and application *	
The course/syllabus has good balance between theory and application *	
Excellent	
 Excellent Good 	
 Excellent Good Very Good 	

Curriculum having good academic flexibility *
• Excellent
O Poor
○ Very good
Good
O Fair
Tests and examinations are conducted well in time with proper coverage of all * units in the syllabus.
units in the syllabus.
excellent
 e Excellent Poor
 wnits in the syllabus. Excellent Poor Very good

Have the freedom to add on propose, modify, suggest and new topics in the syllabus.	*
O Excellent	
○ Very good	
Good	
○ Fair	
O Poor	
Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners participations.	*
	*
seminar presentations, group discussion and learners participations.	*
seminar presentations, group discussion and learners participations.	*
 seminar presentations, group discussion and learners participations. Excellent Poor 	*
 seminar presentations, group discussion and learners participations. Excellent Poor Very good 	*

Classroom Facilities (LCD/ Audio/ Computer/ Seating Arrangement Etc.) *	
O Excellent	
Very good	
○ Good	
○ Fair	
O Poor	
Sufficient number of prescribed books are available in the Library *	
Sufficient number of prescribed books are available in the Library *	
Excellent	
 Excellent Poor 	
 Excellent Poor Very good 	

The Syllabus/Curriculum, prescribed/listed as reference materials are relevant, * updated and appropriate
O Excellent
O Poor
Very good
O Good
○ Fair
Infrastructural facilities, such as teacher's rooms/classrooms, reading rooms and * toilets are available in the Department.
toilets are available in the Department.
toilets are available in the Department.
 toilets are available in the Department. Excellent Poor

Orientation/Induction Programme to the newly * enrolled students
O Excellent
○ Good
O Fair
O Poor
Very good
Experience with Administrative Staff *
Experience with Administrative Staff *
O Excellent
 Excellent Good
 Excellent Good Fair

Experience with Evaluation Process *
• Excellent
Good
O Fair
O Poor
○ Very good
Encouragement by the Institute to the teachers for the research *
O Excellent
Very good
Good
O Fair
O Poor
Performance enhancement for the Staff *
• Excellent
○ Good
O Fair

- O Poor
- O Very good

Time Management *	
• Excellent	
⊖ Good	
○ Fair	
O Poor	
○ Very good	
Team Work/ Collaboration Skills *	
Excellent	
○ Good	
○ Fair	
O Poor	



TEACHER'S FEEDBACK FORM

The respondent's email (mohantababita189@gmail.com) was recorded on submission of this form.

Name of the Teacher: *

Babita Mohanta

Designation*

Professor

Associate Professor

• Asst. Professor/ Lecturer

Subject/Specialization(Mention Subject) *

Education

Aims and objectives of the syllabus are well defined and clear to teachers and students	*
O Excellent	
O Good	
O Fair	
O Poor	
Very good	
The course/syllabus has good balance between theory and application *	
The course/syllabus has good balance between theory and application *	
Excellent	
 Excellent Good 	
 Excellent Good Very Good 	

Curriculum having good academic flexibility *	
O Excellent	
O Poor	
Very good	
○ Good	
○ Fair	
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	*
	*
units in the syllabus.	*
units in the syllabus.	*
 units in the syllabus. Excellent Poor 	*

Have the freedom to add on propose, modify, suggest and new topics in the syllabus.	*
O Excellent	
○ Very good	
Good	
○ Fair	
O Poor	
Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners participations.	*
	*
seminar presentations, group discussion and learners participations.	*
seminar presentations, group discussion and learners participations.	*
 seminar presentations, group discussion and learners participations. Excellent Poor 	*
 seminar presentations, group discussion and learners participations. Excellent Poor Very good 	*

Classroom Facilities (LCD/ Audio/ Computer/ Seating Arrangement Etc.) *
O Excellent
Very good
O Good
O Fair
O Poor
Sufficient number of prescribed books are available in the Library *
Sufficient number of prescribed books are available in the Library *
Excellent
 Excellent Poor
 Excellent Poor Very good

The Syllabus/Curriculum, prescribed/listed as reference materials are relevant, * updated and appropriate
O Excellent
O Poor
O Very good
Good
O Fair
Infrastructural facilities, such as teacher's rooms/classrooms, reading rooms and * toilets are available in the Department.
toilets are available in the Department.
toilets are available in the Department.

O Fair

Orientation/Induction Programme to the newly enrolled students	*
O Excellent	
O Good	
○ Fair	
O Poor	
Very good	
Experience with Administrative Staff *	
Experience with Administrative Staff *	
Excellent	
ExcellentGood	
 Excellent Good Fair 	

Experience with Evaluation Process *
Excellent
Good
○ Fair
O Poor
Very good
Encouragement by the Institute to the teachers for the research *
Excellent
O Very good
Good
○ Fair
O Poor
Performance enhancement for the Staff *
O Excellent
O Good
O Fair

- O Poor
- Very good

Time Management	*	
• Excellent		
O Good		
◯ Fair		
O Poor		
O Very good		
Team Work/ Collal	poration Skills *	
Team Work/ Collal	poration Skills *	
	poration Skills *	
• Excellent	oration Skills *	
ExcellentGood	ooration Skills *	



TEACHER'S FEEDBACK FORM

The respondent's email (managobindakhilar@gmail.com) was recorded on submission of this form.

Name of the Teacher: *

Managobinda khilar

Designation*

Professor

Associate Professor

• Asst. Professor/ Lecturer

Subject/Specialization(Mention Subject) *

Mathematics

Aims and objectives of the syllabus are well defined and clear to teachers and students	*
O Excellent	
◯ Good	
O Fair	
O Poor	
Very good	
The course/syllabus has good balance between theory and application *	
The course/syllabus has good balance between theory and application *	
O Excellent	
ExcellentGood	
 Excellent Good Very Good 	

Curriculum having good academic flexibility *	
O Excellent	
O Poor	
○ Very good	
• Good	
O Fair	
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	*
	*
units in the syllabus.	*
units in the syllabus.	*
 units in the syllabus. Excellent Poor 	*

Have the freedom to add on propose, modify, suggest and new topics in the syllabus.	*
O Excellent	
○ Very good	
Good	
○ Fair	
O Poor	
Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners participations.	*
	*
seminar presentations, group discussion and learners participations.	*
seminar presentations, group discussion and learners participations.	*
 seminar presentations, group discussion and learners participations. Excellent Poor 	*
 seminar presentations, group discussion and learners participations. Excellent Poor Very good 	*

Classroom Facilities (LCD/ Audio/ Computer/ Seating Arrangement Etc.) *
O Excellent
○ Very good
Good
• Fair
O Poor
Sufficient number of prescribed books are available in the Library *
Sufficient number of prescribed books are available in the Library *
Excellent
 Excellent Poor
 Excellent Poor Very good

The Syllabus/Curriculum, prescribed/listed as reference materials are relevant, * updated and appropriate
O Excellent
O Poor
O Very good
Good
O Fair
Infrastructural facilities, such as teacher's rooms/classrooms, reading rooms and * toilets are available in the Department.
O Excellent
O Poor
○ Very good

- 🖲 Good
- 🔘 Fair

Orientation/Induction Programme to the enrolled students	e newly *
O Excellent	
● Good	
O Fair	
O Poor	
O Very good	
Experience with Administrative Staff *	
• Excellent	
O Good	
○ Fair	
O Poor	
Very Good	

Experience with Evaluation Process *
O Excellent
◯ Good
O Fair
O Poor
Very good
Encouragement by the Institute to the teachers for the research *
• Excellent
O Very good
◯ Good
O Fair
O Poor
Performance enhancement for the Staff *
Excellent
Good
O Fair
O Poor

Time Management *	
• Excellent	
O Good	
O Fair	
O Poor	
O Very good	
Team Work/ Collaboration Skills *	
Team Work/ Collaboration Skills * Excellent 	
• Excellent	
 Excellent Good 	



TEACHER'S FEEDBACK FORM

The respondent's email (priyadarshiniipsitadash@gmail.com) was recorded on submission of this form.

Name of the Teacher: *

Priyadarshini Ipsita Dash

Designation*

Professor

Associate Professor

• Asst. Professor/ Lecturer

Subject/Specialization(Mention Subject) *

Zoology

Aims and objectives of the syllabus are well defined and clear to teachers and students	*
O Excellent	
◯ Good	
O Fair	
O Poor	
Very good	
The course/syllabus has good balance between theory and application *	
The course/syllabus has good balance between theory and application *	
Excellent	
 Excellent Good 	
 Excellent Good Very Good 	

Curriculum having good academic flexibility *	
O Excellent	
O Poor	
Very good	
Good	
O Fair	
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	*
	*
units in the syllabus.	*
units in the syllabus.	*
 units in the syllabus. Excellent Poor 	*

Have the freedom to add on propose, modify, suggest and new topics in the syllabus.	*
O Excellent	
○ Very good	
◯ Good	
Fair	
O Poor	
Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners participations.	*
	*
seminar presentations, group discussion and learners participations.	*
seminar presentations, group discussion and learners participations.	*
 seminar presentations, group discussion and learners participations. Excellent Poor 	*
 seminar presentations, group discussion and learners participations. Excellent Poor Very good 	*

Classroom Facilities (LCD/ Audio/ Computer/ Seating Arrangement Etc.) *
O Excellent
Very good
Good
O Fair
O Poor
Sufficient number of prescribed books are available in the Library *
Sufficient number of prescribed books are available in the Library *
O Excellent
 Excellent Poor
 Excellent Poor Very good

The Syllabus/Curriculum, prescribed/listed as reference materials are relevant, * updated and appropriate
O Excellent
O Poor
Very good
Good
O Fair
Infrastructural facilities, such as teacher's rooms/classrooms, reading rooms and * toilets are available in the Department.
toilets are available in the Department.
toilets are available in the Department.

🖲 Fair

Orientation/Induction Programme to t enrolled students	he newly *
O Excellent	
O Good	
O Fair	
O Poor	
O Very good	
Experience with Administrative Staff *	
• Excellent	
O Good	
○ Fair	
O Poor	
Very Good	

Experience with Evaluation Process *
O Excellent
○ Good
O Fair
O Poor
Very good
Encouragement by the Institute to the teachers for the research *
O Excellent
○ Very good
○ Good
• Fair
O Poor
Performance enhancement for the Staff *
Excellent
○ Good
O Fair
O Poor

Time Management *	
O Excellent	
O Good	
O Fair	
O Poor	
Very good	
Team Work/ Collaboration Skills *	
Team Work/ Collaboration Skills * Excellent 	
• Excellent	



TEACHER'S FEEDBACK FORM

The respondent's email (banibrata414@gmail.com) was recorded on submission of this form.

Name of the Teacher: *

Banibrata Pradhan

Designation *

Professor

Associate Professor

• Asst. Professor/ Lecturer

Subject/Specialization(Mention Subject) *

Botany

Aims and objectives of the syllabus are well defined and clear to teachers and students	*
O Excellent	
○ Good	
○ Fair	
O Poor	
Very good	
The course/syllabus has good balance between theory and application *	
The course/syllabus has good balance between theory and application *	
Excellent	
ExcellentGood	
 Excellent Good Very Good 	

Curriculum having good academic flexibility *	
O Excellent	
O Poor	
O Very good	
• Good	
O Fair	
Tests and eventions are conducted well in time with prepar soverage of all	
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	*
	*
units in the syllabus.	*
units in the syllabus.	*
 units in the syllabus. Excellent Poor 	*

Have the freedom to add on propose, modify, suggest and new topics in the syllabus.	e *
O Excellent	
○ Very good	
◯ Good	
○ Fair	
Poor	
Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners participations.	*
	*
seminar presentations, group discussion and learners participations.	*
seminar presentations, group discussion and learners participations.	*
 seminar presentations, group discussion and learners participations. Excellent Poor 	*
 seminar presentations, group discussion and learners participations. Excellent Poor Very good 	*

Classroom Facilities (LCD/ Audio/ Computer/ Seating Arrangement Etc.) *
O Excellent
○ Very good
Good
Fair
O Poor
Sufficient number of prescribed books are available in the Library *
Sufficient number of prescribed books are available in the Library *
O Excellent
 Excellent Poor
 Excellent Poor Very good

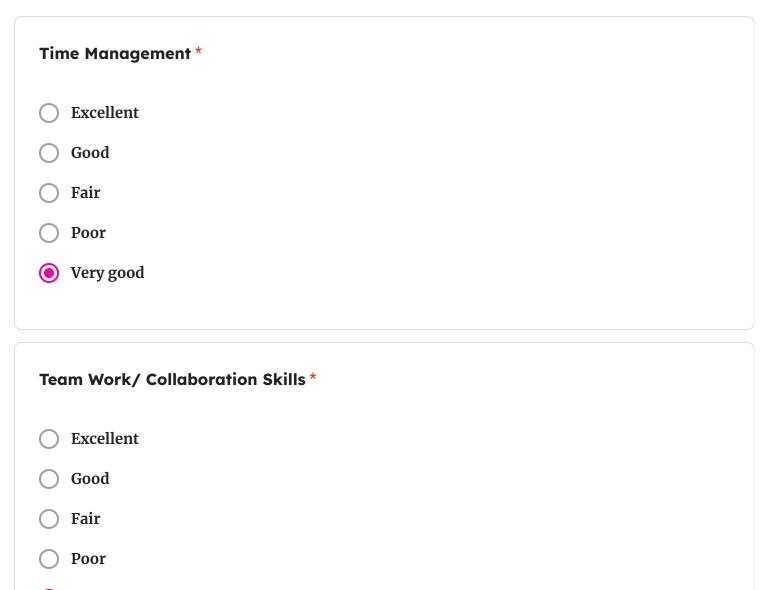
The Syllabus/Curriculum, prescribed/listed as reference materials are relevant, * updated and appropriate
O Excellent
O Poor
Very good
Good
O Fair
Infrastructural facilities, such as teacher's rooms/classrooms, reading rooms and * toilets are available in the Department.
toilets are available in the Department.
toilets are available in the Department.

🖲 Fair

Orientation/Induction Programme to the newly * enrolled students	
O Excellent	
◯ Good	
Fair	
O Poor	
○ Very good	
Experience with Administrative Staff *	
•	
Excellent	
Excellent	
 Excellent Good 	
 Excellent Good Fair 	

Experience with Evaluation Process *
Excellent
Good
 Fair
O Poor
 Very good
Encouragement by the Institute to the teachers for the research *
O Excellent
O Very good
Good
O Fair
• Poor
Performance enhancement for the Staff *
Performance enhancement for the Staff * Excellent

- O Poor
- O Very good





TEACHER'S FEEDBACK FORM

The respondent's email (tapanbarik568@gmail.com) was recorded on submission of this form.

Name of the Teacher: *

Tapan Kumar Barik

Designation*

Professor

Associate Professor

• Asst. Professor/ Lecturer

Subject/Specialization(Mention Subject) *

ECONOMICS

Aims and objectives of the syllabus are well defined and clear to teachers and students	*
O Excellent	
O Good	
O Fair	
O Poor	
Very good	
The course/syllabus has good balance between theory and application *	
The course/syllabus has good balance between theory and application *	
Excellent	
 Excellent Good 	
 Excellent Good Very Good 	

Curriculum having good academic flexibility *	
O Excellent	
O Poor	
Very good	
Good	
O Fair	
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	*
	*
units in the syllabus.	*
units in the syllabus.	*
 units in the syllabus. Excellent Poor 	*

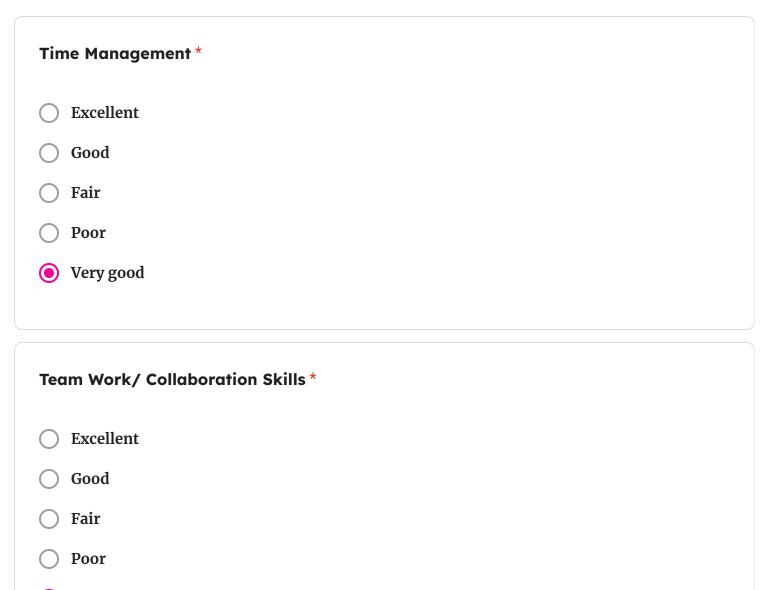
Have the freedom to add on propose, modify, suggest and new topics in the syllabus.	*
O Excellent	
○ Very good	
Good	
○ Fair	
O Poor	
Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners participations.	*
	*
seminar presentations, group discussion and learners participations.	*
seminar presentations, group discussion and learners participations.	*
 seminar presentations, group discussion and learners participations. Excellent Poor 	*
 seminar presentations, group discussion and learners participations. Excellent Poor Very good 	*

Classroom Facilities (LCD/ Audio/ Computer/ Seating Arrangement Etc.) *
O Excellent
O Very good
Good
O Fair
O Poor
Sufficient number of prescribed books are available in the Library *
O Excellent
Poor
○ Very good
O Good
O Fair

The Syllabus/Curriculum, prescribed/listed as reference materials are relevant, * updated and appropriate
O Excellent
O Poor
Very good
O Good
O Fair
Infrastructural facilities, such as teacher's rooms/classrooms, reading rooms and * toilets are available in the Department.
toilets are available in the Department.
toilets are available in the Department.
 toilets are available in the Department. Excellent Poor

Orientation/Induction Programme to the newly * enrolled students	
O Excellent	
○ Good	
O Fair	
O Poor	
Very good	
Experience with Administrative Staff *	
Experience with Administrative Staff *	
O Excellent	
 Excellent Good 	
 Excellent Good Fair 	

Experience with Evaluation Process *
O Excellent
○ Good
O Fair
O Poor
Very good
Encouragement by the Institute to the teachers for the research *
O Excellent
Very good
O Good
O Fair
O Poor
Performance enhancement for the Staff *
Excellent
○ Good
O Fair
O Poor





FEEDBACK FORM FOR THE YEAR 2024-25

TEACHER'S FEEDBACK FORM

The respondent's email (deysusanto775@gmail.com) was recorded on submission of this form.

Name of the Teacher: *

Dr. Madhusmita Pyne

Designation *

Professor

Associate Professor

• Asst. Professor/ Lecturer

Subject/Specialization(Mention Subject) *

Odia

Aims and objectives of the syllabus are well defined and clear to teachers and students	*
O Excellent	
O Good	
O Fair	
O Poor	
Very good	
The course/syllabus has good balance between theory and application *	
The course/syllabus has good balance between theory and application *	
Excellent	
 Excellent Good 	
 Excellent Good Very Good 	

Curriculum having good academic flexibility *	
Excellent	
O Poor	
Very good	
○ Good	
○ Fair	
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	*
	*
units in the syllabus.	*
units in the syllabus.	*
 units in the syllabus. Excellent Poor 	*

Have the freedom to add on propose, modify, suggest and new topics in the syllabus.	*
Excellent	
○ Very good	
Good	
○ Fair	
O Poor	
Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners participations.	*
	*
seminar presentations, group discussion and learners participations.	*
seminar presentations, group discussion and learners participations.	*
 seminar presentations, group discussion and learners participations. Excellent Poor 	*
 seminar presentations, group discussion and learners participations. Excellent Poor Very good 	*

Classroom Facilities (LCD/ Audio/ Computer/ Seating Arrangement Etc.) *
O Excellent
O Very good
Good
O Fair
O Poor
Sufficient number of prescribed books are available in the Library *
O Excellent
O Poor
O Very good
Good
O Fair

The Syllabus/Curriculum, prescribed/listed as reference materials are relevant, * updated and appropriate
O Excellent
O Poor
Very good
O Good
O Fair
Infrastructural facilities, such as teacher's rooms/classrooms, reading rooms and * toilets are available in the Department.
toilets are available in the Department.
toilets are available in the Department.
 toilets are available in the Department. Excellent Poor

Orientation/Induction Programme to the newly * enrolled students	
O Excellent	
Good	
O Fair	
O Poor	
O Very good	
Experience with Administrative Staff *	
Experience with Administrative Staff *	
Excellent	
 Excellent Good 	
 Excellent Good Fair 	

Experience with Evaluation Process *
Excellent
Good
O Fair
O Poor
Very good
Encouragement by the Institute to the teachers for the research *
O Excellent
O Very good
Good
O Fair
O Poor
Performance enhancement for the Staff *
Performance enhancement for the Staff *

- O Poor
- Very good

Time Management *	
Excellent	
● Good	
O Fair	
O Poor	
O Very good	
Team Work/ Collaboration Skills *	
Team Work/ Collaboration Skills *	
O Excellent	
 Excellent Good 	

This content is neither created nor endorsed by Google.



FEEDBACK FORM FOR THE YEAR 2024-25

TEACHER'S FEEDBACK FORM

The respondent's email (hiranmayeesatpathy557@gmail.com) was recorded on submission of this form.

Name of the Teacher: *

Hiranmayee Satpathy

Designation*

Professor

Associate Professor

• Asst. Professor/ Lecturer

Subject/Specialization(Mention Subject) *

Odia (Modern Poetry)

Aims and objectives of the syllabus are well defined and clear to teachers and students	*
O Excellent	
Good	
O Fair	
O Poor	
O Very good	
The course/syllabus has good balance between theory and application *	
The course/syllabus has good balance between theory and application *	
O Excellent	
 Excellent Good 	
 Excellent Good Very Good 	

Curriculum having good academic flexibility *	
O Excellent	
O Poor	
○ Very good	
• Good	
O Fair	
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	*
Excellent	
ExcellentPoor	
O Poor	

Have the freedom to add on propose, modify, suggest and new topics in the syllabus.	*
O Excellent	
○ Very good	
Good	
○ Fair	
O Poor	
Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners participations.	*
	*
seminar presentations, group discussion and learners participations.	*
seminar presentations, group discussion and learners participations.	*
 seminar presentations, group discussion and learners participations. Excellent Poor 	*
 seminar presentations, group discussion and learners participations. Excellent Poor Very good 	*

Classroom Facilities (LCD/ Audio/ Computer/ Seating Arrangement Etc.) *	
O Excellent	
○ Very good	
○ Good	
○ Fair	
Poor	
Sufficient number of prescribed books are available in the Library *	
Sufficient number of prescribed books are available in the Library *	
Excellent	
 Excellent Poor 	
 Excellent Poor Very good 	

The Syllabus/Curriculum, prescribed/listed as reference materials are relevant, * updated and appropriate
O Excellent
O Poor
O Very good
Good
O Fair
Infrastructural facilities, such as teacher's rooms/classrooms, reading rooms and * toilets are available in the Department.
toilets are available in the Department.
toilets are available in the Department.

🔵 Fair

Orientation/Induction Programme to th enrolled students	e newly *
O Excellent	
Good	
O Fair	
O Poor	
O Very good	
Experience with Administrative Staff *	
O Excellent	
Good	
○ Fair	
O Poor	
Varra Cood	
O Very Good	

Experience with Evaluation Process *
O Excellent
● Good
O Fair
O Poor
O Very good
Encouragement by the Institute to the teachers for the research *
O Excellent
O Very good
Good
O Fair
O Poor
O Poor
Poor Performance enhancement for the Staff *

- Fair
- O Poor
- O Very good

Time Management *	
Excellent	
◯ Good	
• Fair	
O Poor	
O Very good	
Team Work/ Collaboration Skills *	
Excellent	
ExcellentGood	
Good	

This content is neither created nor endorsed by Google.



FEEDBACK FORM FOR THE YEAR 2024-25

TEACHER'S FEEDBACK FORM

The respondent's email (ppramodkumarmishra8@gmail.com) was recorded on submission of this form.

Name of the Teacher: *

Pramod Kumar Mishra

Designation*

Professor

Associate Professor

• Asst. Professor/ Lecturer

Subject/Specialization(Mention Subject) *

Political Science (Political Sociology)

Aims and objectives of the syllabus are well defined and clear to teachers and students	*
O Excellent	
Good	
O Fair	
O Poor	
○ Very good	
The course/syllabus has good balance between theory and application *	
The course/syllabus has good balance between theory and application *	
Excellent	
ExcellentGood	
 Excellent Good Very Good 	

Curriculum having good academic flexibility *	
O Excellent	
O Poor	
O Very good	
• Good	
O Fair	
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	*
	*
units in the syllabus.	*
units in the syllabus.	*
 units in the syllabus. Excellent Poor 	*
 units in the syllabus. Excellent Poor Very good 	*

Have the freedom to add on propose, modify, suggest and new topics in the syllabus.	e *
O Excellent	
Very good	
○ Good	
○ Fair	
O Poor	
Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners participations.	*
	*
seminar presentations, group discussion and learners participations.	*
seminar presentations, group discussion and learners participations.	*
 seminar presentations, group discussion and learners participations. Excellent Poor 	*
 seminar presentations, group discussion and learners participations. Excellent Poor Very good 	*

Classroom Facilities (LCD/ Audio/ Computer/ Seating Arrangement Etc.) *
O Excellent
○ Very good
Good
○ Fair
O Poor
Sufficient number of prescribed books are available in the Library *
Sufficient number of prescribed books are available in the Library *
Excellent
 Excellent Poor

The Syllabus/Curriculum, prescribed/listed as reference materials are relevant, * updated and appropriate
O Excellent
O Poor
O Very good
Good
O Fair
Infrastructural facilities, such as teacher's rooms/classrooms, reading rooms and * toilets are available in the Department.
toilets are available in the Department.
toilets are available in the Department.

🔵 Fair

Orientation/Induction Programme to the n enrolled students	ewly *
O Excellent	
Good	
○ Fair	
O Poor	
O Very good	
Experience with Administrative Staff *	
O Excellent	
🔘 Good	
-	
O Fair	
FairPoor	

Experience with Evaluation Process *	
Excellent	
○ Good	
○ Fair	
O Poor	
Very good	
Encouragement by the Institute to the teachers for the research *	
Excellent	
○ Very good	
Good	
O Fair	
O Poor	
Performance enhancement for the Staff *	
O Excellent	
Good	
O Fair	
O Poor	

O Very good

Time Management *	
-	
O Excellent	
🖲 Good	
○ Fair	
O Poor	
O Very good	
Team Work/ Collaboration Skills *	
Team Work/ Collaboration Skills *	
O Excellent	
ExcellentGood	

This content is neither created nor endorsed by Google.

