SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

KHUNTA DEGREE MAHAVIDYALAYA

KHUNTA DEGREE MAHAVIDYALAYA, KHUNTA AT/PO/PS-KHUNTA, DIST-MAYURBHANJ

757019

www.khuntadmv.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The year 1993-94 brought a new light in the history of Higher Education in the Tribal populated Khunta Block in the District of Mayurbhanj. In this year some intellectuals immensely felt the necessity of establishing a Degree College in this Tribal Area to promote Higher Education. However, the college took birth at Khunta High School's vocational building on 6th September 1993 by the permission of Govt. Of Odisha with 64 seats in Arts stream. It is the first and only Degree College of this Block. In the year 2003-04 the seats of this college increased from 64 to 96 and later it increased up to 128 and finally 128 to 196 by the year 2015-16. In addition to this Science Stream was also opened in the year 2016-17 with 64 seats, later it is increased up to 96 seats with Honors

The department of Higher Education Odisha, Utkal University and North Odisha University have granted recognition / affiliation to this institution permanently. The college has owned land at remote place for which diversion to the present location is being made.

The Institution got permanent recognition / affiliation to a limited seat and has been included 2 and 12b under UGC during the year 2011-12. For last 25 years the college has been marching towards the fulfilment of aims and aspiration of the institution basically the spread of Higher Education among the Tribal populated locality.

The Official Logo in the College" Siksha" &" Sanskar" in the mind of the students. These two concepts ignite the mind of them for the upliftment of the student's responsibility towards our Nation Building. The open book with open depicts the never ending teaching learning process. A small burning Diya / lamp stands for good luck, good ness, purity and power. It ensures that it removes the greed jealousy, hatred and dirt of human mind and it purifies the soul. The two peacocks are balancing each side which shows the guardianship and also the integrity and freedom. It also symbolizes the name of the pious soil, Mayurbhanj.

Vision

To create on Integrated system that meets the Higher Educational needs of the region and Community at large. Secondly, to promote the all-round development in the tribal belt and provide better opportunities to the rural youths in all spheres.

Mission

- **To provide adequate platform to the young mass by educating them to be competent, conscious and knowledgeable personality through holistic education.**
- **To mould character and career of students.**
- **To meet regional and educational needs.**
- **To ensure rural development, tribal welfare and women empowerment.**
- **To provide extension services in the area of Health, Agriculture, Community Development, Disaster Management and Pollution Control.**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The institution and programs are affiliated to MSCB University, Takatpur Baripada, Mayurbhanj offers programs in under graduate (B.A and B.Sc.) has implemented choice based credits system. The college introduced 11 honours programs to facilitate progression to post graduate studies. The college collects feedbacks from students and stake holders for improvements in major constituent processes of the system. Physical facilities, library resources and laboratories facilities add to the quality resources for independent learning by students. Decentralized administration, faculty empowerment initiatives and stake holder's participation are unique of governance. Biometric attendance for the faculty members and the students.
The strength of the institution are:

- **Management is dynamic, supportive and participative.**
- **Well qualified and experienced faculties.**
- **Affordable fee structure.**
- **Well- equipped laboratories.**
- **Implementation of e-governance in the areas of Planning, Examination, Student admission, Finance and Accounts and Administration etc.**
- **e- Library and reading room for students & staff.**
- **College canteen with hygienic food at reasonable price.**
- **The SOP Provided the HEI, Govt. of Odisha.**
- **The Administrative and Management policies and controls availed by MSCB University.**
- **CCTV supervision.**
- **In-campus Girls' hostel.**
- **NSS and Youth Red Cross Unit.**

Institutional Weakness

- **Less number of Faculty with PHD.**
- **Lack of research facility.**
- **Self- financing courses to be introduced.**
- **Writing and communicative skill of the students at the entry level of the +3 1 st Year are not up to the mark due to pass out from the odia medium education.**
- **Less job opportunity.**
- **Less opportunity and scope to government funded projects.**
- **Extending campus to avail Post Graduate courses in the faculty of Arts & Science.**
- **Lack of Organizing International & National level Seminar.**

Institutional Opportunity

- **Students active participation in all academic co-curricular, extra curricular and extension activities.**
- **Opportunity for Higher Education in different Masters subject.**

- **Active participation of Alumni for the institutional growth.**
- **To introduce SANTALI subject for tribal study.**
- **Archery can be introduced in sports activities which is a hobby and tradition of the tribal's of Mayurbhanj district.**

Institutional Challenge

- **To be Accredited by NAAC.**
- **To open PG courses in different stream.**
- **To introduce skill development course.**
- **Smart Class Room with Audio-visual facility.**
- **To provide placement to the pass out students by inviting different placement agencies.**

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institution imparts its teaching practices in a systematic Mastertimetable framework starting from 10.00 A.M to 05.00 P.M as per the distribution of CBCS Semester Pattern. Seven (06) Hons. Subjects like Economics, Education, History, Odia, Political Science, Sanskrit & Generic Elective Subject & (05) Hons. Subjects like Botany, Chemistry Mathematics, Physics & Zoology along with AECC Course like Environmental Science & Communicative MIL(Odia, Alt. Eng & Santali), SEC Course like Communicative English & Quantitative Aptitude & Logical Reasoning & DSE Courses in each Honours Subjects are taught by Lecturers keeping in view the larger interest of the students. Time to Time surprise tests, Midterm Examination are undertaken by the departmental teachers to measure the level of understanding of the students. Subjects having Practical, the Practical Examinations also are held from time to time by the concerned subject teachers. The teachers maintain their plan and progress registers in which they record their daily teaching practices.

Teaching-learning and Evaluation

Students Satisfaction survey is the key tools for a 360 Degree students Attributes with a better student's transformation system. We not only transform a students with their academic development but always rigorously extend our service with co-curricular, extracurricular & extension activities. We are very confident about our student's outcomes and each of our outgoing students (Pass out) are proud of their teachers & institution as well.

The ICT access of the teachers and other staff members is superb. They are well accessed to latest ICT in teaching-learning process. They are also ventilating their experience to the students. Moreover, students have been taught to access the latest ICT. Even experienced teachers have been appointed to boost the technical access of the students. Special timetable has been fixed for the learners inside the college campus, even a few staff members are also learning in this process.

Research, Innovations and Extension

The College have NSS, YRC and different social and cultural units to organize different State and National Level Programme to build a social consciousness among the students. All the Extension activities and outreached programmes has been organized under the sponsorship of IQAC. The college has never stop its extension activities as post Accreditation initiatives. *The College have NSS,YRC and different social and cultural units to organize different State and National Level Programme to build a social consciousness among the students. Students have also attended National Level participation in NSS & YRC. Different awareness programme such as Swatch Bharat Abhiyan, Beti Bachao Beti Padhao,Van Mahotsov, Road Safety, Save Similipal Awareness Campaign are the achievements. Students have achieved and received many Certificate and awards by organising activities. Special camp by NSS for atleast seven days are organized as the collaborative scheme. The villages have been adopted by our NSS for the only purpose to solve the most urgent requirement of the village. Mask , Sanitizer distribution and a vaccination camp in college campus was the appreciative work during covid-19 pandemic. Free eye checkup and cataract surgery camp and special orientation programme on tobacco free educational institution had been organized. Awareness programme like gender sensitization/ Equity, use of sanitary napkins for girls students has been conducted in our institution. A free sanitary napkin distribution drive was also made by IQAC in collaboration with NSS and YRC in college campus, ST Girls hostel & also a near by village.*

Infrastructure and Learning Resources

The Institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the college through technologically advanced pedagogical tools. At the beginning of the academic session need assessment for replacement/ up gradation/addition of existing infrastructure is carried out based on the suggestions from G.B members, Head of the Departments, Administrative and Academic Bursars after reviewing course requirements, budget constraints, human resources availability and also student grievances. The Time Table committee plans ahead for the requirements regarding classrooms, furniture and other requirements. Optimal deployment of infrastructure through conducting awareness programs, seminars, meetings, co-curricular activities, examinations, etc. There are 18 numbers of classrooms and 11 Departmental rooms which are well equipped with benches, blackboards and whiteboards. 04 room well equipped with smart board. Other 07 class rooms are fitted with LCD & Computers. There is also a Conference hall to equip 128 students with projector and public address system. The Computer center provides desktop computers, CD writers, laptops, etc. The library is partially automated with E-Library facilities. The college provides residential accommodation to *227 girl students in its two women's hostels(ST/SC Girls Hostel & Gangahar Womens Hostel) and 200 boys in its one boy's hostel(ST/Sc Boys Hostel). A Basket ball coat is also well prepared for students in college campus.*

Student Support and Progression

Besides that the various wings like NSS, YRC are doing their jobs for social up liftmen by their awareness camps. Every year NSS volunteers organize special camp at various villages of Khunta and nearby area. The volunteers take active part in camps to eradicate the social evils like Superstition, Dowry and Child Marriage. They also take active participation for the Sanitization, Adult Education. So far as NSS & YRC cadets, the cadets give emphasis on discipline, motivate the students for leadership qualities and adventures works. They celebrate various days like World Yoga Day on 21stJune of every year, Independence Day, Republic Day, Gandi Jayanti in their curriculum. They take active part in Republic Day parade and disaster management. In various occasions the cadets help the local

administration for maintaining peace and order. Again in the field of medical services YRC wing of our college plays a pivotal role. Because every year YRC units of our college organizes Mega Blood Donation camp. In that camp more than 200 units of blood are collected from our college students and staff members. Beside that an awareness camp on World Aids Day on 1st December every year is organized by our YRC wing. Every year our college organizes Athletic Meet and Annual Function by the active participation of Student. In that function, the Champion of Athletics Meet and the best Dramatic is felicitated by the inviting Chief Guest. College has transparent mechanism for timely redressal. Anti Sexual Harassment & Anti Ragging Cell have been formed to provide safety for moral support for the students.

A unique event called BANAMAHOTSAV is being conducted every year to promote Indian culture & heritage.

College has registered Alumni Association who taking part in financial/ Non-Financial contribution for the student's welfare & College Development.

Governance, Leadership and Management

Khunta Degree Mahavidayalaya , Khunta, since its inspection in 1993 is governed by values and ideals. The Governance of the institution is framed to achieve Mission component and working continuously towards the vision of the institution. Leveraging its 30th years of Service in the Education institution works with the objectives of providing access to Higher Education for under privileged and non meritorious students. Institution has well-defined committees to ensure complete functioning of college activities. College IQAC regularly reviews the functioning of teaching Learning process across the Institution in Different programmes. IQAC incorporates SWOC analysis entire quality systems which are key aspect based IQAC works rigorously to intensify curricular aspects with Values Aide Course. The Institution has ISO Certified and has distinctive achievements in the fields Sports and University Top Rank has added to the academic reputation. The institution provides wider opportunities to develop leadership qualities in staff members and students through decentralized and participative management.

Decentralization

The institution follows a decentralizedgovernance system and delegates authority to the Head of the Departments and other Unit Heads such as NSS Programme Officers, YRC Counselor Officer-in-Charge of Self-Defense Training Programmes, Hostel Superintendents etc. with the Principal at the helm of the administration. All functions are undertaken as per the respective guidelines of university. The management has delegated the decision making responsibilities in daily operations to Principal and HODs. Major decisions in framing policies concerning the Institution are taken by the top management through the feedback of stakeholders.

Participative Management System

The institute promotes a culture of participative management by involving staff and students and by taking feedback from all the stakeholders in all its decision making process. The participative management approach is practiced at different levels in the college and all the stakeholders are involved in the process of decision making based on collective wisdom. The stakeholders participate in the following committees and contribute to the decision making. All the members of staff are assigned

different extracurricular duties as reflected in the college calendar for well-functioning of the college administration and all other activities in team spirit and good

Institutional Values and Best Practices

The Computer Certificate Program Implemented By The College Aims At Training The Students At Various Skills Related To Computer Which They Will Need To Improve Their Performance And Help Them Understand The Various Functionalities Of Computer. It Will Also Help The Students In Pursuing Advanced Education, Research And Developing And Make The Students Aware Of The Capability As Well As The Limitations Of Computers. Through The Program, All Possible Efforts Were Made To Demonstrate. The Advantages of Using Computers. The College Being Located At A Rural Area, Which Is Not Very Advanced At Computer Skills And Application Due To Lack Of Personal Computers At Homes, The Students Had To Face Many Challenges When It Comes To Using One. There Was Low Level Of Accessibility For These Students Which In Later Stages Of Their Career Proved To Be Really Challenging As They Many A Times Were Not Able To Match Up To The Skills Of People, Mostly In The Cities, Who Were not up to date with technology. Hence, The College Decided To Begin A Computer Certificate Program For Its Students So As To Make Them Well Acquainted With Computer Application And Train Them To Face Challenges Yoga enables the students to have good health, to maintain mental hygiene. To integrate moral values and to attain Higher level of consciousness. Yoga is essentially a spiritual discipline Based on an extremely subtle science, which focuses on bringing harmony between mind and body. It is an art and science of healthy living. The word yoga is derived from the Sanskrit word 'Yuj', which means 'to join', or 'to yoke', or 'to unite'. Yoga helps the young students to increase student's flexibility, maintain a healthy lifestyle. Yoga's incorporation of meditation and breathing can help improve a person's mental wellbeing. Regular yoga practice creates mental clarity and calmness, increases body awareness, relieves chronic stress patterns, relax is the mind, center attention and sharpens concentration.

Self Deference programme has been stared from 2014-15 sessions to till now according to the guideline of Dept. of HE Govt. of Odisha.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KHUNTA DEGREE MAHAVIDYALAYA
Address	Khunta Degree Mahavidyalaya, Khunta At/Po/Ps-Khunta, Dist-Mayurbhanj
City	Khunta
State	Orissa
Pin	757019
Website	www.khuntadmv.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Saroj Ranjan Tripathy	06795-299954	9778774284	-	khuntadmv@gmail.com
IQAC / CIQA coordinator	Tapan Kumar Barik	-	8456866446	-	tapanbarik568@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

16-10-2024 08:12:05

State	University name	Document
Orissa	Maharaja Shriram Chandra Bhanj Deo University	[View Document](#)

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	12-08-2011	[View Document](#)
12B of UGC	12-08-2011	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Khunta Degree Mahavidyalaya, Khunta At/Po/Ps-Khunta, Dist-Mayurbhanj	Rural	4.96	2418.84

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Higher Education Department,HONS ECONOMICS EDUCATION HISTORY ODIA POL. SCIENCE SANSKRIT	36	Intermediate	English,Oriya	192	192
UG	BSc,Higher Education Department,HONS PHYSICS CHEMISTRY MATHEMATICS BOTANY ZOOLOGY	36	Intermediate	English,Oriya	96	77

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				12			
Recruited	0	0	0	0	0	0	0	0	7	5	0	12
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				4			
Recruited	0	0	0	0	0	0	0	0	1	3	0	4
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				11
Recruited	8	2	0	10
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	9	1	0	10
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	1	4	0	5
PG	0	0	0	0	0	0	7	2	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	130	0	0	0	130
	Female	151	0	0	0	151
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	6	12	10	7
	Female	8	7	10	7
	Others	0	0	0	0
ST	Male	69	49	43	66
	Female	87	79	81	72
	Others	0	0	0	0
OBC	Male	32	25	28	45
	Female	38	25	31	44
	Others	0	0	0	0
General	Male	11	17	18	22
	Female	24	25	23	30
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		275	239	244	293

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The goal of NEP 2020 is to standardise interdisciplinary education at all Indian educational levels. NEP 2020 hopes to give students access to a wider range of information and abilities, preparing

	them for the ever-changing problems of the future. This kind of teaching will be more widely available to students and have the potential to inspire a new generation of creative thinkers and innovators if it is incorporated into the regular curriculum. It strives to fully develop each person's social, physical, intellectual, emotional, and moral abilities. A flexible curriculum will enable innovative integration of different subject areas. In order to give its students the chance to learn about a variety of topics, improve their critical thinking skills, and assist them in creating an interdisciplinary or multidisciplinary approach for their future research projects, the college has established a number of interdepartmental faculty exchange courses.
2. Academic bank of credits (ABC):	Under the National Education Policy-2020, the Indian government aims to provide academic flexibility to students nationwide so they can choose and modify their educational paths, connect disparate disciplines, and get the right foundations and building blocks for their aspirations. This will be accomplished through the "Academic Bank of Credits" (ABC) system, which will enable students to quench their thirst for knowledge. Students will have the ability to start a choice-based credit transfer mechanism, register for a unique ABC ID, and view their credit accumulation on an interactive dashboard using the ABC platform. Additionally, applicants who wish to verify and transfer credits in accordance with their demands can be accurately identified thanks to the student self-registration module. Through the posting of numerous educational videos about the ABC platform, the college has educated its students about it. It also encourages them to create their own ABC IDs.
3. Skill development:	In order to help students acquire a variety of skills to meet industry demands and enhance educational quality, the National Education Policy (NEP) 2020 has placed a special emphasis on vocational education through integration and mainstreaming of vocational education with general education. Through the provision of training programmes and vocational courses, NEP seeks to provide students with employable skills that are in line with SDG 4.4. This aids in bridging the knowledge gap between academia and the practical abilities demanded by businesses.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Ensuring the preservation and promotion of India's traditional knowledge systems, including Ayurveda, Yoga, and the arts, for upcoming generations is the primary goal of incorporating IKS into the educational system. The goal of the Indian knowledge system is to encourage and enable additional research to address current societal problems. IKS is founded on Vedic literature, specifically the Upanishads and Vedas. Digital learning platforms may be integrated with currently offered IKS courses. The college has arranged for students to participate in interactive discussions about Vedic literature. Student competitions for Veda reciting are held by the Sanskrit Department. Indian classical literary works that have been translated are taught to the students of all Departments.
5. Focus on Outcome based education (OBE):	Outcome-based education (OBE) is a type of education where the focus is on developing a well-defined understanding of the skills and knowledge that students should possess when they graduate from the school system. The process of quality assurance and improvement involves assessing whether the established learning objectives adhere to an overall standard of quality. The goal of the outcome-based education (OBE) system is to measure students' abilities, and one of its main tenets is their learning outcomes.
6. Distance education/online education:	The focus on digital technology in NEP 2020 is one of the primary outcomes on ODL. The policy acknowledges the potential of digital and online technologies to improve the quality and reach of education. It draws attention to the necessity of creating digital tools and infrastructure to facilitate remote and online learning.The foundations of education policy—access, equity, quality, and affordability—lay the groundwork for the imperatives of permitting open-distance and online learning (ODL & Online). The college shares notes and online course materials via the social media app Whatsapp

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes. The college has set up ELC, consisting of 5 members along with the Principal as the Chairperson,

	in the year 2023. The club has three faculty members and two student representatives of the college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes, the students' coordinator and coordinating faculty members have been appointed by the Principal of the college and the ELC's are fully functional with the purpose initiating interest and raising awareness about election processes and associated topics among staff and students.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The following programmes and initiatives have been undertaken by the ELC of the college -- a. Awareness programme within the college campus by distributing leaflets, containing some important facts about voting rights, election process and ethical voting, among the students and staff members of the institution. b. Interactive programme with the people of the nearby villages. c. Essay, Painting and Debate competitions on Voters' awareness. d. Group discussions have been organized among students.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college's ELC has organised awareness campaigns, both inside and outside of the campus. Leaflets containing details on the election and voting process have been handed out on a regular basis
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The college's ELC meets with students on a regular basis and urges all those who are older than eighteen to register as voters and fulfil their civic duty as citizens. Students are informed by the ELC about the procedure for registering to vote at meetings.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
281	275	239	244	293

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 16

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
97.62	40.95	34.19	68.87	70.19

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Quality Teaching at Khunta Degree Mahavidyalaya, Khunta, Mayurbhanj, Odisha involves several dimensions, including the effective design of curriculum and course content, a variety of learning contexts (including guided independent study, project-based learning, collaborative learning, experimentation, etc.), soliciting and using feedback, and effective assessment of learning outcomes. It also involves well-adapted learning environment and student support services. Support for quality teaching takes place at three inter-dependent levels:

1. **At the college level: The college has a well-designed curricula and an efficient methodology to implement them, guided by IQAC.**

2. **At the programme level: The program level comprises of actions to measure and enhance the design, content and delivery of the curricula within a department.**

3. **Individual level: To support improvements in student learning and adopt a learner oriented focus, the students are encouraged a participatory model, to participate in the teaching-learning process.**

Mid-term internal examinations are also conducted to assess the effective curricula delivery. Feed backs are taken and measures are taken to improve the curricula delivery. Khunta Degree Mahavidyalayatries to foster student achievement counselling, career advice, mentoring…, Students' evaluation, (i.e. programme ratings, evaluating learning experiences), self-evaluation of experimentations, peer-reviewing, benchmarking of practices, community service programmes etc.

The Institution imparts its teaching practices in a systematic Master timetable frameworkas per the distribution of CBCS Semester Pattern. Eleven (11) Hons. Subjects, Generic Elective along with AECC Course & Communicative MIL ,Ethics & Value was introduced as Compulsory subject &SEC Course & DSE Courses in each Honours subjects are taught by professors.Surprise tests are undertaken by the departmental teachers to measure the level of understanding of the students. The teachers maintain their lesson plans and progress registers.

Regarding 'CIE' the Institution conductsmid-semesterexaminationforallsubjects.Themarksand exactdatesofthesemid-semesterexams are notifiedbytheControllerofExaminationsinduetime.

- **There will be no mid semester examination for Language and Environmental studies courses.**

- **Themarks,method and date of such Internal Assessments intimated to the students by the concerned Head of the Departments.**

- **Weightage of Mid semester exam and of Continuous Internal Assessment (CIA) added to the Endsemester Exam.This weightage will be notified by the Controller of Examinations to the students in Every Semester separately.**

- **All students must note that attendance in any type of Assessments (Mid semester and/ or CIA) is compulsory. The absence or non participation in any such Assessment will imply that the concerned student hass ecuredzero in that assessment. Every examination conducted as per the academic Calendar.**

The Institution imparts its academic activities as per the prescribed syllabus by the University. The College has received Permanent Recognition and Affiliation From the Govt. of Odisha and the Maharaja Sriram Chandra BhanjaDeo University simultaneously. The College has Permanent Recognition in both Arts (affiliated permanently) & Science. The college renew the affiliation of Science stream year wise.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 4

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 8.78

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
117	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Gender, Environment and sustainability, Human values, Professional Ethics are included in the curriculum. The college has been working for the development of the students . Various programmes are arranged related to gender equity ,sustainability, Human values and personal ethics .The college teachers engages the students in various activities through expert lecturers ,NSS,YRC programs.

The Environmental issues are dealt in detail in the class room through a regular subject entitled 'ES & DM' .This subject is taught by Botany & Zoology Lecturers in the class.

Regarding gender equity a detailed study was made in Economics Hons in 5th Sem. Hons paper-11 and 14 basing on the course seminars between students was made.

A compulsory course introduced as Quantitative aptitude for the mathematical and mental development of the students and to prepare themselves for future competitive Examinations. Yoga was practiced practically by the students by eminent Yoga teachers.

In the curriculum of Sanskrit, the college also imparts courses on professional ethics and Human Values. Certain programmes are conducted to substantiate these values among the students. During teaching and learning sessions in the class rooms the teachers discusses such issues. The college curriculum begins with "Bande Utkala Janani", the state anthem of odisha.

The syllabus of English is designed in such a manner that it reflects human lives and values of every period through works of literature and helps the students under the various ills as well as the goods in the society. It helps the students analyse the vices and virtues of the society and enhances their analytical skills and ability to see things differently .It gives the students the power of prospective and opens door to unique worlds. It is designed in a way to stair up the students intellectually as well as emotionally.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 66.9

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 188

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 92.15

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
276	275	239	244	293

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
288	288	288	288	288

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 67.55

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
80	82	84	82	78

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	121

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 17.56

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Seminars have been organized at the departmental level to enhance the participation of students in the teaching-learning process. Therefore, getting much more exposure and interaction opportunities with different categories of educators and learners.

The ICT access of the teachers and other staff are satisfactory. They are well accessed to latest ICT in teaching-learning process. They use Smart Board, Laptop & interact with the students with the help of all latest teaching learning tools and prepared PPT. They are also ventilating their experiences to the students. Moreover, students have been taught to access the latest ICT. Even experienced teachers have been appointed to boost the technical access of the students. Special timetable has been fixed for the learners inside the college campus, even staff members are also learning in this process.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	16	16	16

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 1.25

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise**

during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

During external and internal assessment, the college undertakes strict disciplinarian practices so that no dispute or student dissatisfaction will be created. The practices are as such-

1. **No malpractice is provided either in internal or in external examination (mid-term/final examination).**
2. **In every department, including department heads, all the faculty members and associates undertake internal assessment like comprehensive and continuous unit wise of each paper.**
3. **Regarding examination feedback, result is declared immediately after the conduction of the above mentioned examinations, internally and externally, in collaboration with the university.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Every teacher & students are well aware about the course outcomes of their respective subjects. English is the window language one can get exposure to anywhere and everywhere and it is an international language and when the students complete History course, the studentswill havethorough idea about historical monuments, temples, etc. A student can know how the past society was, its ideology, how the technologies were built, how they were operated and changed. The reading of history gives us know a detailed picture of where we started.

Odia is the Indian classical language having a rich literary history and has not been borrowed from other languages.

A student of Economics will be eligible to manage the household to mobilize the resources properly and take appropriate decisions with regards to implementation of economic activities.

Political science's students study and explain government and legislative processes so that people can be better informed about policies that impact their communities, states and the country.

Having education in an area helps people think, feel and behave in a way that contributes to their success and improve not only their personal satisfaction but, also their community. In addition, education develops human personality.

Sanskrit is mother of all languages. It also facilitates a better grasp of the mechanics of other languages and scripts. It is the source for Vedas and Sastras, Kavyams and is the language of Gods.

Botany is one of the world's oldest natural sciences. It is also called plant science. The study of plants is vital because they underpin almost all animal life on earth by generating a large proportion of oxygen & food. They also balance the ecosystem.

Chemistry enables us to comprehend the molecules which are the fundamental building elements of all things. It also aids in our understanding of material structure, composition and characteristics.

Mathematics is a fundamental part of our daily lives from counting to measuring to more complex calculations. Math is used in everything in everyday life from money, building, roads, to shopping and cooking.

Physics in every day life helps improve our understanding of natural world while also laying the foundations of many technological developments. It also helps what the objects are made up of at

the smallest level.

Zoology is the one of the biological sciences which provides idea on incredible diversity on earth from microscopic organism to giant mammals. It promotes conceptual skill in various sub disciplines from taxonomy, physiology, developmental and evolutionary biology to genetics and molecular biology.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Programme outcomes is remarkable when the students in the locality joined different upgraded courses like :

Programme outcomes & course outcomes are evaluated by the HODs of each dept. such as through interactive session, feedback mechanism, analysis system and action taken procedures.

1. **Both Science & Arts graduates from our institution are studying M.A., M.Sc., B.Ed., L.L.B,DIET, B. Pharm/ D. Pharm, DMLT, ANM, GNM, Bsc Nursing,DMRT, MBA, MCA, M.LI.SC,B.PED in various colleges in Universities throughout Odisha.**

2. **The pass out students of almost all subjects have joined different job and career in railway, banking, police, colleges, administrative branch and also in various private sectors.**

3. **Regarding course outcomes, the students of Education department have qualified UGC-NET successfully.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 90.97

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
188	168	186	164	170

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
188	193	187	192	203

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.47

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Students get the knowledge and abilities necessary to navigate the complexities of technology transfer, innovation management, and intellectual property legislation by integrating IPR education into higher education curricula. It is an effective instrument for fostering empowerment and inclusivity, which empowers individuals to defend their original works of art, concepts, and cultural knowledge. Institutions of higher learning serve as centers of innovation and knowledge creation. IPR offers researchers, educators, and students with legal protection and the possibility of financial rewards for their intellectual endeavors, which encourages them to do innovative research, build new technologies, and produce original works.

The college holds a number of workshops, seminars, faculty exchange programs, and competitions, either in collaboration with other colleges or using college resources on its own, to ensure that all of its stakeholders are fully aware of their rights to legally protect their original and creative works

through intellectual property rights. The Institution also maintains an IPR cell, whose members are in charge of advising and educating stakeholders about IPR in order to protect their rights.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 75

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
27	22	0	19	7

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The College has NSS, YRC and different social and cultural units to organize different State and National Level Programmes to build a social consciousness among the students. Different awareness programmes such as Swatch Bharat Abhiyan, Beti Bachao Beti Padhao, Van Mahotsov, Road Safety, etc.

Name of the Activity	Organising Unit/ Collaborating	Year of the Activity

	Agency	
Voter Awareness Programme	NSS Co-Unit & YRC	2023
International Youth Day	NSS Co-Unit & YRC	2023
Van Mohatsav	NSS Co-Unit,YRC & Forest Environment & Climate Change Department, Udala Range, Mayurbhanj	2023
Special Camp	NSS Co-Unit	2023
Blood Donation Awareness Programme	NSS Co-Unit & YRC	2023
Swachhata Awareness Programme	NSS Co-Unit	2023
Road Safety Programme	NSS Co-Unit & YRC	2023
Voter Awareness Programme	NSS Co-Unit & YRC	2022
Har Ghar Triranga	NSS Co-Unit & YRC	2022
International Youth Day	NSS Co-Unit & YRC	2022
Van Mohatsav	NSS Co-Unit,YRC & Forest Environment & Climate Change Department, Udala Range, Mayurbhanj	2022
Special Camp	NSS Co-Unit	2022
Blood Donation Awareness Programme	NSS Co-Unit & YRC	2022
Swachhata Awareness Programme	NSS Co-Unit & YRC	2022
Road Safety Programme	NSS Co-Unit & YRC	2022
Voter Awareness Programme	NSS Co-Unit & YRC	2021
International Youth Day	NSS Co-Unit & YRC	2021
Van Mohatsav	NSS Co-Unit, Forest Environment & Climate Change Department, Udala Range, Mayurbhanj	2021
Special Camp	NSS Co-Unit	2021
Blood Donation Awareness Programme	NSS Co-Unit & YRC	2021
Swachhata Awareness Programme	NSS Co-Unit & YRC	2021
Road Safety Programme	NSS Co-Unit & YRC	2021

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Khunta Degree Mahavidyalaya, Khunta organizing several extension and outreach program under the sponsor ship of IQAC. All the programme is organized by NSS & YRC of the college. The College has never stop its extension activities as post accreditation initiatives. The College have NSS, YRC and different social and cultural units to organize different State and National Level Programme to build a social consciousness among the students. Students have also attended National Level participation in NSS & YRC. Different awareness programme such as Swatch Bharat Abhiyan, Beti Bachao Beti Padhao,Van Mahotsov, Road Safety, Save Similipal Awareness Campaign are the achievements. Students have achieved and received many Certificate and awards by organizing activities. Special camp by NSS for at least seven days are organized as collaborative scheme. The villages have been adopted by our NSS wings for the only purpose of solving the most urgent requirements of the village. Mask , Sanitizer distribution and a vaccination camp was organized in the college campus which was appreciated during covid-19 pandemic. Free eye checkup and cataract surgery camp, and special orientation programme on tobacco free educational institution had been organized.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 20

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	8	0	0	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 4

File Description	Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the college through technologically advanced pedagogical tools. The beginning of the academic session needs assessment for replacement/up gradation/addition of existing infrastructure and it is carried out based on the suggestions from G.B members, Head of the Departments, Administrative and Academic Bursars after reviewing course requirements, computer-student ratio, budget constraints, human resources availability and student grievances as well. The Time Table committee plans ahead for the requirements regarding classrooms, furniture and other requirements. Optimal deployment of infrastructure is done through workshops, awareness programs, seminars, meetings, co-curricular activities, examinations, etc.

There are 15 numbers of classrooms, 06 numbers of Laboratory and 05 Departmental rooms which are well equipped with benches, blackboard and whiteboard, Podium etc. Four classroom has been well equipped with smart boards. All Laboratories are fitted with LCDs & Computers. There is also a seminar hall to accommodate 128 students with projector and public address system.

The Computer center provides desktop computers, printers, CD writers, laptops, scanners, etc.

The library is partially automated with reprography facilities.

The college provides residential accommodation to 227 girl students in its two women's hostels (ST/SC Girls Hostel & Gangahar Women's Hostel) and 200 boys in its one boy's hostel (ST/SC Boys Hostel)

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 54.43

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
40.73	34.17	24.55	42.50	27.78

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Khunta Degree Mahavidyalaya's, Khunta, Library has been trying its level best to provide the best service to its users, i.e. faculty members, students and staff of the institution and other nearby educational institutions. The library consists of 12309 number of books comprising of all branches of social and physical sciences, language and literary books in English, Sanskrit and Odia. It uses specialized integrated library automation system that is Ezy Vidyarthi, Library Automation System Version 1.0.5 powered by the Infocreatives.

To meet the growing needs of students and maintaining academic integrity in the college, various steps were taken by the Library during the last few years. Barcoding of the books has been maintained since 2021. It helps the Librarian to maintain the database of new books and the books borrowed by the members along with their due dates. Enhanced storage techniques are used to store the books in shelves. Each book shelf has been provided with a unique number to locate them

separately. Whenever a user asks for a book, the Librarian searches for the book in the database and locate the exact shelf number. Various searching methodologies have been used to locate a particular book. Books can be searched by using the title, author, publisher, supplier purchase date, year, source or barcode. Books are issued and returned using the barcode. Even the syllabus and previous years' question papers have been supplied by the librarian. The purpose of library management system is to provide instant and accurate data. Thus, it saves much time and effort.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The colleges uses Fiber Optic Network and its connection provider is BSNL. Three separate Wi-Fi Networks are configured within the college premises and the Wi-Fi network works with the frequency of 2.4 Ghz. The same infrastructure supports approximately 1000 number of users to access the network simultaneously. The new access points are good, cheaper, have cloud-based management and do not need license. The Server which is connected to the Router is controlled by the college to impose restriction on browsing any illegal contents by members. The network is monitored by the college on regular interval. The institution also provides Wi-Fi network inside the classroom, and computers are installed in various departments. Wireless LAN credentials are enforced to access the Wi-Fi network by the server.

The institute has formulated certain policies. Computer and IT facilities have also been provided to different departments. The individual or the department shall be responsible to report any hardware or software related faults to the authority. The authority shall take all necessary steps to resolve the issue at the earliest. However, faults that require substantial additional financial expense may be given by the concerned Department.

If a gross violation has occurred, the authority will take immediate appropriate action. Such action may result in closing of internet and/or email privileges, severe reprimand and/or disciplinary action. The user's computing and network access may be suspended.

Students shall be bound by all the rules and regulations formulated by the institution from time to

time on use of computing and Wi-Fi facilities provided to them.

Any computer, peripheral or network capable device and personal devices connected to the campus network must be formally brought to the notice of the appropriate authority. Any deviation is seriously dealt with.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 12.22

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 23

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 1.94

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.91	0.96	1.78	1.08	1.31

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 79.2

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
230	225	185	190	225

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> 1. *Soft skills*
> 2. *Language and communication skills*
> 3. *Life skills (Yoga, physical fitness, health and hygiene)*
> 4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 5.82

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	11	15	08	1

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
188	168	186	164	170

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 4.44

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 29

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
13	12	0	1	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	13	0	07	10

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has an Alumni Association Registered under the Govt. of Odisha Scheme "MO COLLEGE ABHIJAN" It cooperates with the college administration in various activities and contributes to the academic and infrastructural development of the college. Mrs. Puspalata Marndi acts as President and Mr. Bikash Kumar Panda acts as Secretary of the Alumni Association.

The institution seeks cooperation and suggestions from the Alumni members and all faculty members. They are invited in College's Annual Day and other academic Conferences. It being a small place, the network and collaboration usually becomes personal and telephonic. We also

contact with each other in our Alumni WhatsApp group. The WhatsApp group is playing a vital role in current scenario.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institution wants to produce responsible citizens who can contribute to the growth of a wealthy and forward-thinking India. This aim goes beyond the traditional boundaries of education. Khunta Degree Mahavidyalaya advocates for social mobility and inclusivity by empowering students from rural, urban, and semi-urban areas through high-quality education. Additionally, the college works to advance social justice and upward mobility via education by attending to the needs of marginalised populations, including Scheduled Tribes, Minority Classes, and other Backward Classes.Its dedication to academic quality, innovation, cultural diversity, and prudent resource management are essential components of its goal. In line with India's 2020 vision, the college seeks to establish itself as a preeminent learning environment that promotes creative inquiry, engaged student participation, and community service (NEP-2020 adopted).

The administrative structure of the college is based on decentralisation and participatory management, which guarantee participation and representation from all stakeholders. Under the direction of academic staffand administrative executives, departments function independently, encouraging a sense of responsibility and ownership.The institution hopes to become a centre for the creation and sharing of knowledge, promoting cultural exchange and social cohesiveness. Through cooperative efforts in extracurricular activities, athletics, and academia, the college fosters an atmosphere that is favourable to open-minded inquiry and holistic growth.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The governing body creates and implements departmental plans, SWOC analysis results, and additional stakeholder proposals into short- and long-term plans, carried out annually. Stakeholders are consulted while developing policies and plans. The department-specific committees assist the college administration in developing quality policies, which are then incorporated into the strategic plan. The process of generating action plans and setting policy objectives aims to tackle the problem of providing quality education through systematic change. Khunta Degree Mahavidyalaya, Khuntaengages in yearly strategic planning which usually happens in the months of June and July for the whole academic year and has its inputs in the form of university regulations and mandates • Needs of students • Needs of Faculty • Market scenario and expectations from students. The participants of the Planning Process are: Administrative Staff Council, the Principal, the finance officer/Administrator and the IQAC Coordinator. The Founding Body and the administrative Staff Council overviews the long- and short-term plans of the college. The principal is both the academic as well as the administrative head of the institution, and is assisted by the Academic Coordinator, IQAC Coordinator and the Office Associate in taking administrative and academic decisions.

The institute has a perspective plan for the development keeping in mind the development in the spear of higher education. Steps have been taken by the institution always to deploy these in regular schedule. The following are some of the institution's strategic plans : Teaching and learning involving innovative techniques, Research and development works, community engagement through YRC & NSS, EzyVidyarthipowered Info creatives by a good library, etc.

Functions of various bodies:

Academic council:

1. Bridge course.

2. Mentor-mentee report.

3. Remedial and mentoring classes were extended to help the academically weaker students.

IQAC:

1. Orientation program.

2. Faculty development programs on various topics.

3. Student support services.

4. Youth festival

5. Certificate courses

6. Parent-Teachers Interface

7. Website updating

8. SWOC Analysis of the College

9.Green audit

Feedback committee:

 1. Suggestion Boxes: Regular collection of grievances and finding solutions.

 2. Feedback: Annual feedback from Students, Faculty, Parents and Alumni.

Publication committee:

1. College Calendar

2. Annual Magazine was released.

 3. Up-dating of the Web-site.

Minority Committee:

Scholarship was extended to the students by Government of Odisha from time to time.

Student Development Committee:

- **Various social and community services programmes**

- **Service rules and procedures: - The College has its by-laws and service rules. Soft and hard copies are available.**

- **Recruitment: -The College strictly follows the UGC norms for recruitment of staff.**

- **Promotional policies as per the rules and regulation of Higher Education Department, Government of Odisha.**

- **Grievance redressal mechanism**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution offers the following welfare measures for teaching and non teaching staff

- **EPF**
- **Canteen**
- **Purified Water**
- **Sanitized Toilets**
- **24 hours power backup**
- **Provide Duty Leave to staff members**
- **Maternity Leave**

Institution performance appraisal system

The institution's system of performance-based appraisal is used to evaluate both teaching and non-teaching personnel. The yearly performance of the staff members based on their extracurricular, academic, and research activities forms the basis of the appraisal report. Mechanisms for routine staff appraisals have developed.

Goal

Performance assessment helps the institution to plan future strategies and set up performance

targets of employees to achieve the final target of the institution.

Methods

The performance appraisal system is a means for administration to evaluate and provide feedback on faculties performance and also try to improve on there shortcomings as needed. The feedback mechanism acts as a means of identifying the strengths and weaknesses of each faculty and each department.

Process

Performance appraisal report submitted by the teachers are forwarded with comments by the principal to the higher authority for necessary action. Adverse remarks, if any are communicated to the teachers concerned by the authority for improvement.

Efforts

The institution encourages the teachers to undergo training of refresher course, to participate in seminars conferences workshops and orientation programs and to undertake research projects for professional development. The non teaching staff members are recommended to undergo accounts training and Computer literacy programs at regular intervals. The college also organises lecture programs inviting eminent persons to motivate employees.

The award winner faculty's and higher degree holder faculties are felicitated by the principal in the staff council meetings and students teachers meetings. This effort motivates the faculties to achieve Success beyond all odds and also encourage the students to fight their battles and be a winner in the society they live in.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 7.78

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
06	7	1	0	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	20	20	20

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The Principal handles all financial transactions, purchases, and expenses in accordance with government regulations that have been officially approved by the Governing Body and the Purchase Committee. There is an account Bursar to help him in financial matters. The institution allocates its funds from admission and readmission of students, Grants received from State government and UGC.

The institution conducts External Audits annually by Chartered Accountant . There is no internal audit system in the institution. The Directorate of Higher Education (DHE), government of Odisha, the express sends a list of firms to our institution to choose one of them for the audit. The DHE, Govt. of Odisha randomly sends an audit team from amongst the chosen list of firms by the institution. Last A.G Audit was carried out in the session 2019-20.

The external audit has been carried out during the time period of 2017-18, 2018-19, 2019-20, 2020-21, 2021-22. 2022-23. The external audit of session 2022-23 has been carried out in 31st March 2023.

Resource mobilization refers to all activities involved in securing new and additional resources of the college with proper Audit. It also involves making better use of funds and maximizing existing resources. Resource mobilization is critical to any institution for the following reasons: The resources of the college are internal as well as external. The internal resources include staff, teachers, researchers, volunteers, tuition, equipments, etc. the external resources include financial support from donors and foundations. These resources are divided into two broad categories, namely monetary resources and non-monetary resources. The monetary resources include cash resources like tuition fees, membership fees andgrants of government, the non- monetary resources include all the available human resources in the college and from outside, like Researchers, Examiners from the University, the Governing Body, volunteers etc. and logistics (vehicles, computers, buildings, etc..), There are some other resources like technical assistance, study, training, counselling, mediation, study tours, coaching, transportation, publishing, etc. Money is one of the key resources that all organizations need to operate and carry out their activities. However, other resources may also be useful. It is important to distinguish between two types of resources: restricted and unrestricted resources. Unrestricted resources can be used to carry out various activities that are left to the discretion of the college. Restricted resources are allocated in particular to specific and predefined activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Yoga Programme:

The college wants its students to be aware of the advantages of yoga practice and encourage healthy living. The organisation holds that yoga has mental as well as physical healing properties.

Certain obstacles had to be overcome by the students, the mentors, and the trainer in order to develop and execute the practice. It was challenging to persuade additional pupils to sign up for yoga classes. Since many of the institute's students are from far-off places, it is not practicable for them to travel to the college to receive yoga instruction from a qualified instructor. They were undoubtedly encouraged to practise yoga at home, but the benefits of receiving professional instruction are long-lasting. Consistency was one of the challenges that the students as well as the mentors had to face because some students got tired, lazy or unmotivated after few days of practice, and it was challenging for the mentors to encourage and motivate them to continue with the practice as it will beneficial to them in the long run. The trainers, the mentors and the students tried their best to overcome any hurdles that came their way and continue to make Yoga as a successful practice in the college.

Computer Programme:

The college's computer certificate program seeks to teach students a variety of computer-related skills that they will need to improve their performance and better grasp the various functions of computers. Additionally, it will assist students in pursuing post-secondary education, research, and development, and it will raise their awareness of the potential and constraints of computers. The course was designed by experts in the field in such a manner that it covers from basic computer operation knowledge to using computer applications, like Microsoft office. The course included c programming as well.

Experts created the course, which was thoroughly distributed to students so that those who were interested knew what they were getting into. After the students went through the admission

process, forty hours of classes were taken. After the completion of the course, the students had to give an examination and if, any student was found having any problem in understanding anything related to the course, doubt clearing classes were provided. Moreover, after the end of the program, the students are given certificates which give them certification to perform specific tasks on the computer.

Under the certificate program of the college, students are trained to use Microsoft paint, edit texts in Microsoft notepad, use Microsoft office and c programming language. The course had its limitations. As the students of the institution were not very acquainted with the basics so, it was not possible to include much advanced level course for the computer certificate program. Due to financial constraints, the college was unable to provide enough desktop computers for every student. However, even though they had to share a computer with two of their peers, every student was given the chance to complete the practical independently. The college made an effort to set up every resource needed for the course.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college practices equality among the students and provides equal opportunity to them where gender is not kept in view. The students are encouraged to use more gender neutral language and develop mutual respect for one another, irrespective of what gender one chooses for itself. The college also organizes gender sensitization programs on various issues that are related to gender inequity and various stereotypes attached to it. The course of study of different departments in the college has gender related papers which helps the students to understand gender related issues even better.

Moreover, the college observes International Women's Day every year on March 8 and supports the LGBT community by educating its students about it. The Principal as well as the staff members together try to sensitize the students as much as possible on gender related issues and make them understand that gender is not something which can be enforced on individuals, rather it should be accepted by persons with an open heart and happiness.

Majority of the times, the issues surrounding girls and women gets acknowledged but, boys and men are left unheard. The college believes that even its male students undergo various problems, be it physical or psychological, and the staff members make sure that they are open to understanding the issues faced by the male students of the college and tries to sort it out.

There are women's common rooms where sanitary pads are available. The college has cells for the safety, security and counselling of both male and female students. Self defense classes were given to female students. Self defence programme had been organised from the session 2014-15 to 2019-20 according to the guideline of Higher Education Department, Govt. Of Odisha.The students are made well aware of the various laws protecting their rights and wellbeing.

The students are also sensitized about the LGBT community through curricular and co-curricular activities, like through various competitions with topics related to it and talks given on the topic. Even in classroom teaching, the lecturers of the college make sure that they instill in the students' minds that people have the right to choose their gender and every individual deserves equal opportunities and respect, irrespective of what gender it chooses for itself. It may not be possible for the college to change the mindset of all those people who view gender with a narrow mindset but, the few thousand students that takes admission every year are sensitized with a hope that they will view gender in a positive light and pass it on to other people and to their next generation so that they get to see a world where people belonging to any gender can live freely in the society with

the respect that they deserve.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Our educational institution, Khunta Degree Mahavidyalaya, Khunta, Mayurbhanj, has taken various initiatives regarding this. It celebrates the days of eminent personalities, national festivals, NSSand YRC other such activities by bringing students and teachers with diverse background on single platform for creating inclusive environment.

For the promotion of unity and diversity, NSS units organizes programs under "Ek Bharat, Shrestha Bharat". Also NSS units organizes "RashtriyaEkta Divas", communal harmony day. Every year a winter special camp has been organized in the adopted villages and are directed towards various social issues inculcating social and communal values among the young students. In the year 2021, the NSS Puja Special Camp was conducted from 16th October, 2021 to 22nd October, 2021 in Purunapani village. In the year 2022 & 2023 the Winter Special Camp was conducted 24.12.2022 to 31.12.2022 and 25.12.2023 to 31.12.2023 in Badkhunta village.

Besides these, social protection cell, women's advisory committee aims at social protection, ensuring tolerance and harmony, reducing vulnerability, building human capital, empowering girls, cultural and regional inclusion. Excursions to other place in a year expose students to the practical challenges and make the students from different cultures adapt to one another to create a tolerance and harmony within the organization.

Along with curriculum, additional classes are conducted to provide feedback to students and to communicate equality. Students are encouraged to participate in various Co- curricular activities to make them mix with one another.

YRC camp which is organized every year Includes blood donation camps where the students and lecturers are encouraged to donate blood and save lives. This includes tolerance and harmony towards various people irrespective of their caste, religion or any such factor.

1. *Observation of constitutional day and Voter's Day.*
2. *Observation of Republic day to inculcate among students spirit of patriotic feelings.*
3. *Observation of various social awareness programs to bring responsible behaviour among students.*
4. *Through regular and special camps by NSS students are motivated to take various activities for village development.*
5. *Through YRC, the volunteers are trained to prevent human suffering and ensure respect for every living thing and work to get the for societal development.*
6. *The college observes communal harmony day to create goodwill and harmony among various*

communities and to promote tolerance among students.

7. *Self defense programs are also organized by the institution so as to train girls and women to develop confidence and to learn how to protect themselves under any difficult situation.*

8. *Inspirational talks given by the lecturers to the students of the college on various social issues, importance of obeying rules, properly following the laws of the country, respect one another, patriotism, Faith in God, hard work, truth, equality, peace, promotion of the common good and welfare of the society as a whole and most importantly have confidence in themselves.*

9. *Various competitions, like quiz competitions, essay competitions, debates, etc., are organized by the institution to make students efficient for the society.*

10. *Organizes various Sports events.*

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. TITLE OF THE PRACTICE :

COMPUTER CERTIFICATE PROGRAM.

2. OBJECTIVES OF THE PRACTICE :

THE COMPUTER CERTIFICATE PROGRAM IMPLEMENTED BY THE COLLEGE AIMS AT TRAINING THE STUDENTS AT VARIOUS SKILLS RELATED TO COMPUTER.

3. THE CONTEXT :

THE COLLEGE BEING LOCATED AT A RURAL AREA, WHICH IS NOT VERY ADVANCED AT COMPUTER SKILLS AND APPLICATION DUE TO LACK OF PERSONAL COMPUTERS AT HOMES, THE STUDENTS HAD TO FACE MANY CHALLENGES WHEN IT COMES TO USING ONE. THERE WAS LOW LEVEL OF ACCESSIBILITY. HENCE, THE COLLEGE DECIDED TO BEGIN A COMPUTER CERTIFICATE PROGRAM FOR ITS STUDENTS SO AS TO MAKE THEM WELL ACQUAINTED WITH COMPUTER APPLICATION AND TRAIN THEM TO FACE CHALLENGESRELATED TO IT. THE COURSE WAS DESIGNED BY EXPERTS IN THE FIELD IN SUCH A MANNER THAT IT COVERS FROM BASIC COMPUTER OPERATION KNOWLEDGE TO USING COMPUTER APPLICATIONS, LIKE MICROSOFT OFFICE. THE COURSE INCLUDED C PROGRAMMING AS WELL.

4. THE PRACTICE :

THE COURSE WAS DESIGNED BY EXPERTS AND IT WAS CIRCULATED AMONGST THE STUDENTS IN DETAIL SO THAT THOSE INTERESTED KNEW WHAT THEY WERE SIGNING UP FOR. AFTER THE STUDENTS WENT THROUGH THE ADMISSION PROCESS, THEY WERE GIVEN THEORY AS WELL AS PRACTICAL CLASSES. FORTY HOURS OF CLASSES WERE TAKEN. AFTER THE COMPLETION OF THE COURSE, THE STUDENTS HAD TO GIVE AN EXAMINATION COVERING THE SYLLABUS IN THE PROGRAM SO AS TO ASSESS STUDENTS' PROGRESS AND IF, ANY STUDENT WAS FOUND HAVING ANY PROBLEM IN UNDERSTANDING ANYTHING RELATED TO THE COURSE, DOUBT CLEARING CLASSES WERE PROVIDED.

AFTER THE END OF THE PROGRAM, THE STUDENTS ARE GIVEN CERTIFICATES WHICH GIVES THEM CERTIFICATION TO PERFORM SPECIFIC TASKS ON THE COMPUTER. UNDER THE CERTIFICATE PROGRAM OF THE COLLEGE, STUDENTS

THE COURSE HAD ITS LIMITATIONS. AS THE STUDENTS OF THE INSTITUTION WERE NOT VERY ACQUAINTED WITH THE BASICS SO, IT WAS NOT POSSIBLE TO INCLUDE MUCH ADVANCED LEVEL COURSE FOR THE COMPUTER CERTIFICATE PROGRAM. THE COLLEGE LACKED IN FUND TO AFFORD MORE NUMBER OF COMPUTERS FOR THE REGISTERED STUDENTS TO GET THEMSELVES DO THE PRACTICAL INDIVIDUALLY. BUT, THE COLLEGE TRIED THEIR LEVEL BEST TO SORT OUT THE HINDRANCES THAT CAME ITS WAY AND DID EVERYTHING POSSIBLE TO MAKE THE PRACTICE BENEFICIAL TO THE STUDENTS.

5. EVIDENCE OF SUCCESS :

THE COLLEGE PLANNED TO PROVIDE 40 HOURS OF COMPUTER TRAINING CLASSES TO THE STUDENTS AND IT WAS SUCCESSFULLY COMPLETED. TESTS WERE CONDUCTED TO EVALUATE THE LEVEL OF UNDERSTANDING OF THE STUDENTS AND IF ANY STUDENTS IS FOUND LAGGING BEHIND, IT WAS MADE SURE THAT ITS DOUBTS WERE CLEARED.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED :

THE COLLEGE LACKED IN FUND AND IT RESULTED IN SHORTAGE OF DESKTOP COMPUTERS FOR A CLASS OF AROUND 40 STUDENTS. BUT, IT WAS MADE SURE THAT EACH OF THE STUDENT GOT AN OPPORTUNITY TO DO THE PRACTICALS BY THEMSELVES EVEN IF THEY HAD TO SHARE ONE COMPUTER WITH TWO OF THEIR MATES.

THE COLLEGE TRIED TO ARRANGE ALL THE RESOURCES REQUIRED FOR THE

PROGRAM. A WELL TRAINED LECTURER OF THE COLLEGE WAS APPOINTED TO TEACH THE STUDENTS. COMPUTERS WERE ARRANGED TO THE BEST OF COLLEGE'S CAPABILITY. STUDENTS WERE PROVIDED WITH NECESSARY MATERIALS AND NOTES RELATED TO THE COURSE.

1. TITLE OF THE PRACTICE :

YOGA

2. OBJECTIVES OF THE PRACTICE :

The college aims at to promoting a healthy way of living amongst the young minds because today's generation is exposed to various unhealthy habits that hampers their lifestyle, and stress. The institution believes that Yoga not only heals the body but, also the mind. It is essential for the students to have mental clarity, patience, good eating habits, physical fitness and most importantly, good mental health for their individual growth and personality development, and through Yoga, the students of the institution can attain all of that.

3. THE CONTEXT

The college holds that yoga is a fantastic gift to humanity and that practicing it will tremendously benefit students by assisting them in maintaining a happy, healthy, and meaningful life which is why it decided to include Yoga Training as one of its best practices.The trainers, the mentors and the students tried their best to overcome any hurdles that came their way and continue to make Yoga as a successful practice in the college.

4. THE PRACTICE :

The college engaged a trained Yoga practitioner to form a course for the practice, reading which the students got a brief idea about what to expect from the forty hours course they are enrolling for.After the completion of the course, practical and theoretical exams were conducted and valuated. Certificates were distributed as well.

5. EVIDENCE OF SUCCESS :

The college received positive feedback from the admitted students regarding the practice. It benefitted them in practicing a better lifestyle and deal with stress and anxiety they faced in their daily schedule. The time they spent practicing Yoga with their friends and mates was kind of a stress buster for them. Their physical as well as mental health improved and it was a peaceful learning environment for them.

6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED :

Certain obstacles had to be overcome by the students, the mentors, and the trainer in order to develop and execute the practice. It was challenging to persuade additional pupils to sign up for yoga classes. Since many of the institute's students are from far-off places, it is not practicable for them to travel to the college to receive yoga instruction from a qualified instructor. They were undoubtedly encouraged to practise yoga at home, but the benefits of receiving professional

instruction are long-lasting. Consistency was one of the challenges that the students as well as the mentors had to face because some students got tired, lazy or unmotivated after few days of practice, and it was challenging for the mentors to encourage and motivate them to continue with the practice. The resources required were mats, trainer and comfortable cloths which were made available.

File Description	Document
Any other relevant information	[View Document](#)
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

National Service Scheme, popularly known as NSS, is an extension of activities to the higher education system to orient the student youth to community service while they are studying in education institutions, under the aegis of ministry of youth affairs and sports, Government of India. NSS was formally launched on 24th September, 1969, the birth centenary year of the father of the nation. Therefore, 24 September is celebrated as NSS Day. The union education minister V. K. R. V Rao launched the NSS. The objectives of NSS has always been to instill within the young minds of the country a sense of social as well as civic responsibility, understand and provide selfless service to humankind as well as the environment, be aware about the various social and environmental problems and making sure to educate the ignorant masses about it, identifying the needs and problems of the community and working together to find solutions, to grow individually as well as learn how to work in a group and develop leadership qualities. The most important aim of NSS is to believe and practice the idea of "Humanity above all".

The motto of NSS, "Not Me But, You", reflects the essence of democratic living and upholds the need for selfless service. The philosophy of NSS is a good doctrine in this motto, which underlines on the belief that the welfare of an individual is ultimately dependent on the welfare of the society as a whole and the NSS volunteers shall strive for the well being of the society.

The institution believes in encouraging its students as well as the community in the nearby villages to carry out various duties as responsible humans to better the world. The following activities are shouldered by the college through its NSS units.

1. The Co-Unit of NSS had joined forces and had organized Blood donation camps on 6th September, 2021 & 2022, 4th March, 2023, 24th September, 2023 awareness programs were organized where the students were given talks on the usefulness of donating blood and how they could do their part in saving lives.
2. The NSS Co-Unit of the college had organized a Puja Special Camp from 16th October 2021 to 22nd October, 2021, Winter Special Camp 24th December, 2022 to 30th December, 2022 and 25th December,2023 to 31st December, 2023 in the adopted villages of Purunapani and Badkhunta. During the camp, the village community were made aware of the benefits of Yoga, Use of toilets and mosquito nets, and how injurious is the use of alcohol and drugs to their health. The Program Officers, along with the students, cleaned Badkhunta&Purunapani to promote clean and healthy environment.
3. The NSS Co-Unit of the college had organized various rallies and programs to raise awareness on various social as well as health related issues like AIDS, etc. on the occasions of International Aids Day, International Yoga Day, Road Safety Day, International Women's Day, Save Similipal and Van Mahotsav
4. The college had observed various National and International Days like International Yoga Day, Independence Day, Gandhi Jayanti, International Aids Day, National Voter's Day, Road Safety Day, SwachhataPakshya Divas, National Youth Day, Netaji Jayanti and awareness programs were carried out by the NSS Co-Unit to raise social consciousness among the students and the staff members.

The college believes in the empowerment of students' voices and desire of the young minds to bring in positive changes in the society and encourages their active significant involvement in various simple, yet powerful, activities through the NSS Co-Unit of the institution, promoting a positive mindset in the students which will help them understand their duties as responsible citizens and most importantly, as humans. The college has undertaken the following programs with the students –

1. Cleaning of college campus to keep it free of solid wastes, like plastic, papers, dried leaves, kitchen waste from hostels, etc.
2. Awareness rally regarding plantation of trees.
3. Campaign to make the nearby village people aware of the benefits of using toilets and mosquito nets.
4. Conducted awareness programme and rally to raise awareness on HIV/AIDS, women's health and safety and the benefits of practicing Yoga.
5. Awareness programme on Drug Abuse and its eradication.
6. Plantation of trees by the students within the college premises to promote eco-friendly green campus.
7. Celebration of NSS day.
8. Discussion of the Principal with the students in their general meetings and enlightening them on various social and climate issues.
9. Organization of diverse activities like:

- Debate competition on social issues.
- Essay writing competition on social topics.
- Rangoli making competition on burning social the topic.

- **Voters' awareness drive.**

The NSS Co-Unit of the college has taken into their hands the responsibility of making the campus of the college green and reducing the pollution level and solid wastes generated within the campus as well as in the adopted villages by involving and engaging the NSS volunteers and staff members of the college in various Solid Waste Management Activities.

Mr. Tapan Kumar Barik, NSS PO,Khunta Degree Mahavidyalaya, Khunta **received the Prakruti Bandu Award 2021-22 from Forest Environment & Climate Change Department, Baripada, Mayurbhanj and also received Prakruti Mitra Award 2021-22 from Forest Environment & Climate Change Department, Govt. of Odisha.Mr. Barik also received Best University Level PO award 2022-23 on dt.-13.07.2023 from Maharaja Sriram Chandra Bhanja Deo University, Baripadaand also received The state level PO award 2022-23 for plantation from Department of Higher Education, Govt. Of Odisha on dt.- 24.11.2023.**

File Description	Document
Any other relevant information	[View Document]( )

5. CONCLUSION

Additional Information :

As our institution is situated in a tribal area where most of the people belongs to tribal community, it has been trying to educate all tribal and economically backward students. Despite the financial limitations and constraints the institution has taken all possible steps to provide quality education to the aspiring rural youth. For all-round development of the students we have organized many environmental friendly initiatives, awareness rallies, workshops, skill orientation programs infused them. Our college conducted a seminar and workshop on IPR for teaching and non-teaching staff along with college students. The college setup career counseling cell, grievance redressal cell, anti ragging & anti sexual harassment cell. The NSS unit of our institution has been organized massive plantation, mega blood donation & other extensive programme for betterment of the community as well. Mr. Tapan Kumar Barik, NSS PO awarded as Prakruti Bandhu, Best University Level PO award, State Level PO award for plantation. College received Prakruti Mitra award and college has been also declared as tobacco free institution for the academic session 2022-23 from Zilla Swasthya Samiti, Mayurbhanj.

Concluding Remarks :

Institution is making consistent effort to improve on continuous basis in all the quality parameters at this system level . Finally the institution is utilizing its all possible efforts in an effective manner to achieve its vision and mission.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

    2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
276	275	239	244	293

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
80	82	84	82	78

    2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
288	288	288	288	288

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	121

    Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded. In this metrics DVV has considered only reserved categories (SC, ST, OBC etc.) and the number of students admitted from the reserved categories (SC, ST, OBC etc.) should not be more than the number of seats earmarked for the reserved categories, Hence the value is downgraded.

2.6.3 **Pass percentage of Students during last five years (excluding backlog students)**

    2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
165	185	159	167	156

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

188	168	186	164	170

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
192	190	187	217	197

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
188	193	187	192	203

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded/upgraded.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1</td><td>1</td><td>2</td><td>1</td><td>1</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>0.91</td><td>0.96</td><td>1.78</td><td>1.08</td><td>1.31</td></tr></table> Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded/upgraded.
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has reverified and made changes as per clarification.

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	4	0	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	11	15	08	1

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
49	7	2	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
188	168	186	164	170

Remark : DVV has made changes as per the data shared by the HEI and the value is upgraded. In 5.2.1.1 DVV has considered the number of students placed and / or progressed to higher education and In 5.2.1.2 considered as per 2.6.3.1 as per SOP.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	19	0	14	18

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	13	0	07	10

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded. DVV has considered the multiple activities which on closer dates consider as 1 only.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*
	6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	7	1	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
06	7	1	0	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	20	20	20	20

Remark : DVV has made changes as per the IIQA.

6.5.2	**Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above
Answer After DVV Verification: C. Any 2 of the above
Remark : DVV has reverified and made changes as per clarification.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations